

2026-09-30
09:00-10:30
C-I-414 aud. (Ateities str. 20, Vilnius)

SECTION TITLE:

“Science-Based Approaches to Health, Learning and Human Development”

This interdisciplinary scientific session combines expert presentations and discussion on evidence-based approaches to health, learning, and human development. It is designed **for academics, researchers, educators, healthcare professionals, students**, and others interested in translating research into practice. The first block will address healthcare transformation, policy, management, and innovation, while the second will focus on language development, multilingualism, cognition, and their implications for learning and education. International experts will share current scientific insights and discuss how they can be applied across diverse populations and professional contexts.

Moderators: prof. **dr. Natalja Istomina** from Faculty of Public Governance and Business and **dr. Aušra Kolbergytė** from Faculty of Human and Social Sciences.

PROGRAMME:

Block I. Health Systems and Policy (40 min):

09:00-09:20

Health by Design: Policies for a Changing Healthcare System

Prof. Dr. Jekaterina Šteinmiller, Mykolas Romeris University

09:20-09:40

Leading Healthcare Transformation: The Intersection of Policy, Management and Innovation

Prof. Dr. Natalja Istomina, Mykolas Romeris University

☆ **Excellence in Student Research (10 min):**

09:40-09:50

Recognition of an Award-Winning Student Thesis

Jorūnė Keturkaitė (Faculty of Human and Social Sciences, Mykolas Romeris University)

Lecturer Validation and Student Motivation: Insights from an Award-Winning Thesis

5-minute research pitch.

Award-winning thesis recognized by the Study Innovation Promotion Fund Committee.

Block II. Language, Cognition, and Education (40 min):

09:50-10:10

Developmental Language Disorder (DLD): Insights for Learning, Cognitive Development, and Educational Practice

Prof. Dr. Elin Thordardottir, McGill University, Canada

10:10-10:30

Multilingualism and Cognitive Development: Implications for Learning and Teaching

Prof. Dr. Elin Thordardottir, McGill University, Canada