APPROVED Mykolas Romeris University Senate 2019 m. sausio d. No. 1SN-

## **DESCRIPTION OF DEGREE PROGRAMME (admission year: 2022-2023)**

	Title of the d	egree programm	ne				National Code	
Master of Business A	n English)	6215LX001						
2.	×	,			0 /			
(		Language of instruction						
	Mykolas Ro	omeris University	1				English	
3.		-						
Kind of stu	ıdy	Cycle of	studies		Lev	vel of	f qualification	
University st	udies	II cy	vcle			V	'II level	
4.								
Mode of study and length of programme in years	Length of the deg programme in EC credits	·	workload	load Contact work h			Independent work hours	
Full-time study 1 years	60	16	20	430			1190	
5.								
Group of S	tudy Fields		Field of the programme					
	lic Administration		Business Studies					
6.								
	De	gree and/or qua	lification av	warded				
	Mast	ter of Business A	dministratio	on (MB.	A)			
7.					~			
Prog	ramme Director		Contact information					
	f. Dr. Lidija Kraujal	ienė	lidija.kraujaliene@mruni.eu					
8.								
Accredi	tation organization	n	Period of reference					
					2021.12	2.31		
9.								

Purpose of the programme

The programme aim is to develop students' abilities, competencies and critical appreciation of the theories, tools, and techniques of management to be ready to perform functions of business administration enabling to more effectively lead and manage change in organizations and make effective use of resources in the strategic decision-making process.

Profile of the programme										
Study content: discipline(s)/subject area(s)	Orientation of the programme	Distinctive features								
	provides broad university level	Unique in its nature study programme among Lithuania universities for new middle level managers: 1 year length study program; Capstone project instead of Final Master's thesis; integrative study model.								
Qualification requirements and regulations										

According to the Description of the Lithuanian Qualifications Framework, level VII qualifications are acquired through graduate university (II cycle) studies.

The qualification provides for complex activities consisting of different interrelated tasks which may cover several related areas of professional activities. That is the reason why the performance requires expert evaluation of the most recent knowledge in the close and more distanced areas of activities; discovery of new facts in applied research of the professional activity area, creative theoretical knowledge and application of the results of scientific research.

The activities are performed independently, by way of setting prerogatives of an activity area, making independent decisions, which are oriented towards improvement and perfection of the activities. The activities imply managing the activities of other employees, thus qualifications of this level include abilities to independently carry out applied research, to provide consultations in an area of activities, to coordinate projects related to the upgrading of other individuals' qualifications and implementation of innovations, to analyse and present activity results.

As the technological, management and organizational progress is witnessed in all areas of activities, the activities and their environment are subject to constant change, the changes are difficult to anticipate, the activities consist of volatile combinations of tasks. The activity change requires the ability to make innovative decisions based on research results, to assess alternative solutions and possible social and ethic consequences of the activities.

The project of the BUSINESS study fied is plaved on the SKVC website here: https://www.skvc.lt/default/lt/teisine-informacija/ta\_projektai/studiju-krypciu-aprasu-projektai-

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Admission requirements	Specific arrangements for recognition of prior learning	Specific requirements for graduation								
Minimum requirements to gain	Procedure for Recognition of	Collect 60 credits from study subjects								
admission to master studies of	Academic Credits at Mykolas	and prepare and defend Capstone								
Business administration (MBA) are:	Romeris University	project.								
- University bachelor's degree; - The	"https://intranet.mruni.eu/mru_lt_dok									
applicants have to submit	umentai/centrai/akademiniu_reikalu_									
Introductory letter (up to 2000	centras/teises_aktai/Studiju%20kredit									
characters with spaces), in which the	u%20prip.tvENG%20porfolio.pdf"									
	establishes the principles and									
	procedure for the recognition of									
SWOT (Strengths, Weaknesses,	learning outcomes achieved by a									
	person in other Lithuanian and									
should also include professional	foreign higher education institutions									
experience, previous education and	and in the non-formal and informal									
1	learning competencies, related to									
	higher education, and the recognition									
*	of study credits at Mykolas Romeris									
candidates; - Motivational interview	University.									
to demonstrate academic and										
professional preparation (3 years of										
managerial work experience would be										
preferable); - English language										
proficiency - the level not lower than										
B2 (following the Common										
Framework of Reference for										

10.

Language approved by the Council of Europe). Distant English language level test is organized for those, who do not possess IELTS or TOEFL certificates.

12.

## Access to further studies

Since the programme is oriented to develop students' abilities to consume scientific research, not to produce, further studies are able in other national-international bachelor/master studies.

13.

## **Occupational profiles of graduates with examples**

Career opportunities for graduates: The graduates, after graduating from the MRU MBA programme and acquiring the Master's degree, will be able to work as managers at small-medium enterprises, manage teams in large companies, departments in public sector institutions. The graduates will be able to work in dynamic nowadays innovation driven environment, will have knowledge and practical application skills of marketing management, human resources management, project management, leadership, finance management. To mention a few, the graduates will be able to work in a company, institution, or in their own businesses as chief executive officers, IT managers, Financial managers, Financial advisors, HR managers, Management analysts, etc.

14.						
Teaching and learning methods	Assessment methods					
Informative methods (face-to-face classes, distance learning, trips to companies, institutions), problematic teaching, discussions in groups, preparation of independent analytical written paper.	Cumulative score is applied. Cumulative assessment includes certain outcomes achieved in study subject programmes and assessed using various assessment techniques, such as practical training, critical incident analysis, case study, 'essays', presentations, reports, continuous assessment for constructive participation in lectures, seminars, workshops, etc. The final grade consists of a component of cumulative assessment whose size in fixed in a subject programme (as accumulated by a student) and an examination.					

15.					
	Generic competences	Programme learning outcomes			
<ol> <li>Creativity, critical thinking, analysis and synthesis of facts and processes.</li> </ol>			1.1. To understand and be prepared to manage organizational resources (physical capital, human capital, social capital, psychological capital) for growth, competition and satisfy the stakeholders of the organization.		
		1.2	1.2. To understand and be prepared to develop organizational capabilities of discovering and applying innovative solutions to complex situations.		
2.	2. Lifelong learning skills.	2.1	2.1. To be able to continue the process of autonomous lifelong learning for both personal and professional growth and development.		

	Subject specific competences	Programme learning outcomes			
3. 3. Perform research, learn and work independently and in team.		3.1	3.1. To be able to analyze, synthesize, assess and integrate research knowledge for innovation driven enterprise management under conditions of uncertainty.		
		3.2	3.2. To foster an environment that emphasizes principles of organizational ethics and citizenship.		
4.	4. Skills of problems identification and making appropriate decisions.	4.1	4.1. To be able to analyse, interpret, systematize various types of operational data than can be helpful to make effective decisions based on the latest knowledge to ensure the successful continuation of the enterprise.		
5.	5. Communication and collaboration skills.	5.1	5.1. To develop skills to communicate by selecting and using a variety of traditional, digital tools and virtual platforms for enhancing business intelligence.		
		5.2	5.2. To have skills to motivate followers by presenting clear and reasoned information for individual follower's improvement and development.		

## 16. COURSE STRUCTURE DIAGRAM WITH CREDITS

	Course units		bad	k hours	Independent work hours	Programme competences							
Code		credits	workload			Generic competences			Subject specific competences				
			's wo	wor			1	2		3	4		5
		ECTS	Student's	Contact work hours		Key learning outcomes							
						1.1	1.2	2.1	3.1	3.2	4.1	5.1	5.2
1st YEAR		60	1620	430	1190								
	1 SEMESTER		810	232	578								
Con	Compulsory course units		810	232	578								
	Project Management	8	216	66	150		х		х		x		х
	Leadership and Organizational Behavior	8	216	66	150		x	х				х	х
	Marketing in Global Environments of Businesses	8	216	50	166	х		x	X		x		
	Development and Management of Global Supply Networks	6	162	50	112	х		x	X		x	x	
	2 SEMESTER	30	810	198	612								
Con	npulsory course units	30	810	198	612								
	Human Resource Management	8	216	66	150		x		х		x		
	Finance Management for Leaders	8	216	66	150	х			x				
	Capstone Project	14	378	66	312		x	x	x	х	x		х