

## DESCRIPTION OF DEGREE PROGRAMME (admission year: 2022-2023)

1.

Title of the degree programme	National Code
Law Master`s Degree Programme (Specialization - Law, Technology and Business)	6211KX016

2.

Official name of the awarding institution(s)	Language of instruction
Mykolas Romeris University	English

3.

Kind of study	Cycle of studies	Level of qualification
University studies	II cycle	VII level

4.

Mode of study and length of programme in years	Length of the degree programme in ECTS credits	Student's workload	Contact work hours	Independent work hours
Full-time study 1,5 years	90	2430	306	2124

5.

Group of Study Fields	Field of the programme
Law	Law

6.

Degree and/or qualification awarded
Master of Law

7.

Programme Director	Contact information
prof. Paulius Pakutinskas	Atieties str. 20, V-340, tel. +370 5 2714519, email paulius.pakutinskas@mrni.eu

8.

Accreditation organization	Period of reference
Centre for Quality Assessment in Higher Education	2023.05.31

9.

Purpose of the programme
To prepare highly qualified law and technology domains professionals with multidisciplinary approach of law, technology and business. Upon completion of the programme, graduates will be able: 1) to apply their gained knowledge in multidisciplinary law and technology research domains, 2) to create, develop and commercialize innovations in legal and public sectors. Also, graduates will know differences of regulation applied to global and different markets, especially European Union; will be able to communicate in specific English terminology used in the domains.

10.

Profile of the programme		
Study content: discipline(s)/subject area(s)	Orientation of the programme	Distinctive features
Qualification requirements and regulations		
<p>According to the Description of the Lithuanian Qualifications Framework, level VII qualifications are acquired through graduate university (II cycle) studies.</p> <p>The qualification provides for complex activities consisting of different interrelated tasks which may cover several related areas of professional activities. That is the reason why the performance requires expert evaluation of the most recent knowledge in the close and more distanced areas of activities; discovery of new facts in applied research of the professional activity area, creative theoretical knowledge and application of the results of scientific research.</p> <p>The activities are performed independently, by way of setting prerogatives of an activity area, making independent decisions, which are oriented towards improvement and perfection of the activities. The activities imply managing the activities of other employees, thus qualifications of this level include abilities to independently carry out applied research, to provide consultations in an area of activities, to coordinate projects related to the upgrading of other individuals' qualifications and implementation of innovations, to analyse and present activity results.</p> <p>As the technological, management and organizational progress is witnessed in all areas of activities, the activities and their environment are subject to constant change, the changes are difficult to anticipate, the activities consist of volatile combinations of tasks. The activity change requires the ability to make innovative decisions based on research results, to assess alternative solutions and possible social and ethic consequences of the activities.</p>		

11.

Admission requirements	Specific arrangements for recognition of prior learning	Specific requirements for graduation
<p>(...)</p> <p>If candidate is non-native English speaker, a recognized international English test Certificate (e.g. IELTS min: 6.5; TOEFL min: 220 CBT, 550 PBT, 80 iBT; TOEIC min: 780, Cambridge min. C.A.E, Trinity min. GESE and ISE Intermediate, GR E min. Verbal Reasoning. 480, Quantitative Reasoning 600, Analytical Writing 4.0) obtained in the last three years before expected starting date of the programm. For those who studied in countries where the English is the official language, an official letter stating that your university studies were undertaken in English.</p>	<p>Procedure for Recognition of Academic Credits at Mykolas Romeris University</p> <p>"<a href="https://intranet.mruni.eu/mru_lt_dokumentai/centrai/akademiniu_reikalu_centras/teises_aktai/Studiju%20kreditu%20prip.tv._ENG%20porfolio.pdf">https://intranet.mruni.eu/mru_lt_dokumentai/centrai/akademiniu_reikalu_centras/teises_aktai/Studiju%20kreditu%20prip.tv._ENG%20porfolio.pdf</a>" establishes the principles and procedure for the recognition of learning outcomes achieved by a person in other Lithuanian and foreign higher education institutions and in the non-formal and informal learning competencies, related to higher education, and the recognition of study credits at Mykolas Romeris University.</p> <p>All studies in the field of Law require additional requirements for recognition of academic credits at MRU.</p>	<p>To collect 90 credits, to develop and defend a Master thesis.</p>

12.

Access to further studies
<p>Acquisition of a master's degree in law entitles to continue studies in the legal area and other fields of research (social science) in the third cycle of studies (PhD) and to acquire a PhD in social sciences.</p>

13.

<b>Occupational profiles of graduates with examples</b>
To be updated

14.

<b>Teaching and learning methods</b>	<b>Assessment methods</b>
<p>When implementing the studies programme different studies methods, including traditional and innovative ones, ensuring the achievement of the programme's results will be applied in the programme: I. To gain knowledge: 1. academic teaching; 2. involving lecture; 3. problematic teaching; 4. concept mapping; 5. concept hedgehog; 6. critical literature reading; 7. introduction questions lecture / discussion; 8. meetups; 9. workshops; 10. hackathons; 11. competitions; 12. participation of development of startup; 13. practice. II. To train the communication and team work capacities: 1. discussions; 2. debates; 3. panel discussion; 4. learning in groups; 5. negotiations; 6. presentations; 7. consulting; 8. role objective game; 8. meetups; 9. workshops; 10. hackathons; 11. competitions; 12. participation of development of startup; 13. practice; 14. gamification of studies. III. To train the critical thinking: 1. arguments „pros“ and „cons“; 2. debates; 3. discussions; 4. case analysis; 5. brainstorming. IV. To train problems solving capacities: 1. problematic thinking strategy; 2. problematic teaching; 3. concept mapping; 4. various graphical visualization techniques (e.g. mind/concept mapping) method. V. To train the discussions capacities: 1. discussions; 2. introduction questions lecture discussion; 3. panel discussion; 4. arguments „pros“ and „cons“; 5. debates; 6. case analysis; 7. learning base on practical content; 8. cooperative learning, 9. meetups; 10. pitches. VI. Reflection (feedback): 1. non-complete sentences; 2. reflection questions; 3. criteria assessment.</p>	<p>Students' achievements are assessed by using 10 point grading system. The main method is the exams (in written form) of particular subjects, which test the development of specific subject competences. For interim tests of particular subjects the following assessment methods are applied: Frontal verbal questioning - a verbal interview method, where the lecturer provides a group of students with questions. Such method brings the students to consider, measure, analyse and draw conclusions, and is used for assessment forming. Individual verbal interviews - performs the functions of formative, summative or final assessment. It enables to develop logical thinking, well-formed language and clear expression of ideas. When maintaining the thesis on individual verbal interview, the student demonstrates his knowledge in a particular area. Colloquiums (could constitute of a test (open and closed questions) and a practical task). Here the feedback on the graduates' achievements and progress is received. It is applied in a pre-examination stage. Case studies (in written or verbal form) – the feedback is received, whether the practical content based teaching method and case study method during the seminars have achieved their aims: are the students able to provide the particular solution on problematical issue and also to demonstrate specific subject competences. Moreover, on examination of particular case in a group, cooperation skills are also developed and assessed. Mind and concept mapping method is directed for checking the cognitive abilities (to consider, classify, analyse, structure and summarize), also develops logical and critical thinking. Presentation (report) is used both for the final assessment, in showing the outcomes of a master's thesis, and for the interim tests of particular subjects' topics. Hereby abilities to read research literature, laws, case law, to make conclusions independently, to express ideas in logical order, to speak in front of the audience, to communicate efficiently are tested. It may be individual or in a group. Written survey method - during exam or a course credit test the students have to answer the questions in written form and to demonstrate gained knowledge and capability to adapt it when dealing with the practical situation. Synopsis - a paper work, which aim is to perform the thorough analysis of a subject, topic or sources of literature. It reflects the knowledge of the student, the ability to analyse, logical thinking. It allows learning scientific vocabulary, to master scientific language style, to develop the ability to perform the compression (compression), structuring and quotation of the referred text. The references are made in written or verbal form. This method is applicable for formulating an assessment. The volume of it is set by the lecturer. For the assessment of the performance in</p>

particular subjects, the cumulative score system is applied. The final score consists of cumulative score and final exam's score. An exam is considered as passed if the final assessment is positive, i.e. 5 points or more. The final assessment consists of a master's thesis preparation and public defense. The thesis shows the student's ability to creatively and critically analyze theoretical and practical problems, to represent research data and, in accordance to the above, to formulate independent conclusions. The preparation of thesis should be started in the first semester, and should be defended in the last semester. Additional methods: active participation and promising achievements demonstration of study-field related activities, such as meetups, workshops, hackathons, competitions, startup activities, gamification process of studies, publishing articles in well-known blogs, academic papers preparation and publication, presentation of papers, posters in academic conferences. Additional methods could be evaluated equal to traditional methods, such as used in cumulative score system and exam.

15.

Generic competences		Programme learning outcomes	
1.	Critical thinking: capability to identify the problem, to apply its solutions and methods, to critically analyse, to summarise and to assess theoretical and empirical study material.	1.1	Is capable to think critically and creatively and to identify problems, analyse them and to assess them comprehensively, to provide the proposals to solve the identified problems, to choose the appropriate solutions and methods and make reasoned conclusions.
2.	Teamwork and communication: capability to work in a group under delegation of tasks, and, where necessary, to take the leadership and to communicate with each other efficiently.	2.1	Demonstrate ability for team-work; organise and control the team-work and time by effective cooperation with colleagues and coordination of contrasting interests; distribute and coordinate work assignments; ability to convey logical, knowledge-based conclusions clearly and unambiguously for specialist and non-specialist audiences.
3.	Independent work and planning: capability to work, to plan learning process and research independently.	3.1	Demonstrate well-developed skills of self-learning, which provide for adequately targeted and independent continuation of studies; ability to solve independently complex legal issues; plan the direction of scientific research and choose relevant methods.
Subject specific competences		Programme learning outcomes	
4.	Ability to perform the scientific research in multidisciplinary law and computer science domains: ability to thoroughly analyse the chosen scientific and/or relevant practical problem in due terms, by applying creative, critical, intuitive thinking.	4.1	

<b>5.</b>	Understanding and application of new technologies related specific regulation: the ability to understand the legislation and the legal principles regulating national, regional (European Union) and transnational new technologies environments and the ability to apply these laws.	<b>5.1</b>	
<b>6.</b>	Entrepreneurship: ability to take the initiative and to start your own practice in private or public sectors through the knowledge of the business environment, pursuance of new ideas or implementation of projects.	<b>6.1</b>	
		<b>6.2</b>	
<b>7.</b>	Analysis of legal issues: the ability to identify legal issues independently, to analyse the origin of the legal issues and to suggest reasonable and rational solutions to the problems.	<b>7.1</b>	
<b>8.</b>	Understanding of new technologies and it's potential for legal domain	<b>8.1</b>	
		<b>8.2</b>	

**16. COURSE STRUCTURE DIAGRAM WITH CREDITS**

Code	Course units	ECTS credits	Student's workload	Contact work hours	Independent work hours	Programme competences													
						Generic competences			Subject specific competences										
						1	2	3	4	5	6	7	8						
						Key learning outcomes													
						1.1	2.1	3.1	4.1	5.1	6.1	6.2	7.1	8.1	8.2				
<b>1st YEAR</b>		<b>60</b>	<b>1620</b>	<b>296</b>	<b>1324</b>														
<b>1 SEMESTER</b>		<b>30</b>	<b>810</b>	<b>170</b>	<b>640</b>														
<b>Compulsory course units</b>		<b>24</b>	<b>648</b>	<b>136</b>	<b>512</b>														
	Law and Technologies: Challenges and Opportunities	6	162	34	128	x	x	x											
	Regulation of Fintech Industry	6	162	34	128	x	x	x		x									
	Legal Semantic Technologies	6	162	34	128		x	x		x				x					
	Games and Gamification methods for Law	6	162	34	128	x	x	x									x	x	
<b>Alternatively elective course units 1</b>		<b>6</b>	<b>162</b>	<b>34</b>	<b>128</b>														
	Cyber Crime and Forensics	6	162	34	128					x				x		x			
	Privacytech: Privacy, Security and Technology	6	162	34	128	x	x	x		x									
<b>2 SEMESTER</b>		<b>30</b>	<b>810</b>	<b>126</b>	<b>684</b>														
<b>Compulsory course units</b>		<b>30</b>	<b>810</b>	<b>126</b>	<b>684</b>														
	Intellectual Property and Modern Technologies	6	162	34	128	x	x	x		x	x								
	Start-ups and Venture Capital	6	162	34	128														
	Internship	9	243	6	237	x	x	x						x	x				

	Artificial Intelligence for Law and Law for Artificial Intelligence	6	162	34	128	x	x	x		x				x	x
	Robotic Governance	3	81	18	63	x	x	x		x					
<b>2nd YEAR</b>		<b>30</b>	<b>810</b>	<b>10</b>	<b>800</b>										
<b>3 SEMESTER</b>		<b>30</b>	<b>810</b>	<b>10</b>	<b>800</b>										
<b>Compulsory course units</b>		<b>30</b>	<b>810</b>	<b>10</b>	<b>800</b>										
	Master Thesis	6	162	0	162	x		x	x					x	
	Master Thesis	18	486	0	486	x		x	x					x	
	Master Thesis	6	162	10	152	x		x	x					x	

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