

**MYKOLAS ROMERIS UNIVERSITY  
INTERNATIONALIZATION FOSTERING PLAN  
FOR 2022-2025**

1. The purpose of this document – to identify priority activities and means implemented by Mykolas Romeris University (hereinafter – the University) academic and administrative departments, in order to increase the quality of studies, international competitiveness, and the attraction of talents.

2. This document implements University’s strategic plan for 2021-2023, the University’s strategy for sustainable activities, and the priorities for promoting the internationalization of Lithuanian higher education.

3. The terms used in this document correspond to the terms defined in the legal acts of the Republic of Lithuania and the internal legal acts of the University.

4. The implementation of internationalization fostering plan is monitored and coordinated by University’s International Office. The implementing units prepare action plans for the implementation of each measure.

5. The measures and activities used for promoting internationalization are implemented according to the schedule agreed with University’s academic and administrative departments.

6. Considering the University's strategic plan, the following measures and activities are intended to promote internationalization and achieve internationalization indicators:

**AIMS, MEASURES, INDICATORS FOR PROMOTING INTERNATIONALIZATION  
AND IMPLEMENTING DEPARTMENTS**

x - the activities take place during the scheduled calendar year .

Order No.	The name of the aim, objective, measure	Expected in 2022	Expected in 2023	Expected in 2024	Expected in 2025	Implementing department
<b>1.</b>	<b>The aim – to expand the offer of international programmes (double degree, joint) (STR5)</b>					
1.1.	Undergraduate Philology programme double degree agreement with Universum College (Kosovo)	x				FHSS
1.2.	ELPIS for registration Joint Master's degree	x				LS
1.3.	Communication and digital marketing Bachelor with Dongseo University		x			FHSS
1.4.	Joint Master’s programme on Sport industry management (EMJMD GOALS)	x				FPGB
1.5.	Undergraduate dual degree agreement with Kokshetau Ualikhanov University in Kazakhstan For Translation and editing programme	x				FHSS
1.6.	Events for sharing experience	1	1	1	1	AAC, IO

1.7.	Methodological support measures for programme organisers	x	x	x	x	AAC, IO
<b>2.</b>	<b>The aim – to increase the share of international degree seeking students among all students (STR20)</b>					
2.1.	Annual study programme portfolio update (reaching at least the national average of 32% taught in English from all implemented programmes)	x	x	x	x	faculties, AAC, IO
2.1.1.	increase the number of bachelor programmes taught in English, review master programme offer.	22%	37%	37%	40%	faculties, AAC, IO
2.2.	higher engagement of international ambassadors	6	7	8	9	CMC
2.2.1.	social media, University newsletter, virtual meetings to share University news	x	x	x	x	CMC
2.3.	Alumni mentorship for students, their involvement in the study process.	x	x	x	x	AAC
2.3.1.	Benefit package for international alumni	x	x	x	x	AAC
2.3.2.	Alumni career tracking	x	x	x	x	AAC
2.4.	Inclusion of international students	x	x	x	x	faculties, AAC, IO, CMC
2.4.1	Success stories, sharing the experience of studying at the university	x	x	x	x	faculties, AAC, IO, CMC
2.4.2.	International student involvement in study programme committee proceedings	x	x	x	x	faculties, AAC
2.5.	Integration enlargement of International students in Lithuania	x	x	x	x	IO, AAC
2.5.1.	Information dissemination about temporary residence permit	x	x	x	x	IO
2.5.2.	Lithuanian language learning opportunities without additional costs for degree seeking students and English language improvement to foreigners which are subject to a special protection activated	x	x	x	x	FHSS
2.6.	Activation of international partnership for attracting new students	x	x	x	x	faculties, RISC, IO
2.6.1.	Identification of strategic partners, coordination of teaching visits to these partners, establishment of research partnerships, organization of joint activities	x	x	x	x	faculties, RISC, IO
2.7.	University infrastructure internationalization	x				PMO
2.7.1.	Communication spaces, dormitories, bilingual signs everywhere, advertisements	x				PMO
2.8.	English language skill improvement for professors and administrative staff	x	x	x	x	CWC
2.8.1.	English language courses for staff	x	x	x	x	CWC
2.9.	Increasing the scholarship fund for international degree seeking students	14	16	18	20	CMC
<b>3.</b>	<b>The aim – to increase the number of foreigners with special protection (refugees, etc.) studying at the University (ST)</b>					

3.1.	University scholarship portfolio enlargement for this group	10	12	14	16	CMC
3.1.1.	Development of different student admissions (credit transfer students, e.g. from Belarus)	x	x	x	x	faculties, AAC, CMC
3.2.	The usage of project opportunities (special invitations through MSSL, E+, MFA)	x	x	x	x	faculties, CMC, AAC, IO
3.3.	Collaboration with NGO, working with this group to reach candidates, and for internship and employment opportunities	x	x	x	x	faculties, CMC, AAC, IO
3.3.1.	Identification of NGO partners	x	x	x	x	faculties, CMC, AAC, IO
4.	<b>The aim – to increase the number of foreign and expatriate Lithuanians studying at the University (ST)</b>					
4.1.	Increasing partnerships, identification of the largest Lithuanian communities, communication plan for special offers and inclusion in appropriate events, other measures/activities	x	x	x	x	IO, faculties
4.1.1.	Establishing/gathering contacts with Lithuanian communities	x	x	x	x	IO, faculties
4.1.2.	Dissemination of internship results/experience. Discussions with the internship students to identify what the university can offer more to the Lithuanian host communities	x	x	x	x	IO
4.2.	The Lithuanian world community internship project in Lithuania		x			IO
4.2.1.	The establishment of partnership with the Lithuanian world community		x			IO
4.3.	Formation of an academic offer for Lithuanian/ Baltic studies (to be able to offer for studies under Lithuanian studies State scholarship programme)	x	x	x	x	FHSS
4.3.1.	Preparation of a 30 ECTS Baltic studies module or introduction of the choice of Lithuanian as a second foreign language in the English for specific purposes and the second foreign language study programme			x		FHSS
5.	<b>The aim – to increase the share of EU citizens or permanent residents among international students (%)</b>					
5.1.	Increasing state and Universityfunded study places in master's studies	x	x	x	x	CMC, faculties
5.1.1.	Assistance for EU citizens in submitting applications via LAMA BPO	x	x	x	x	CMC in collaboration with LAMA BPO
5.1.2.	University-funded study places for the most talented EU (non-Lithuanian) citizens in joint programmes for the period of studying at the University	x	x	x	x	
6.	<b>The aim – to increase the number of incoming international exchange students (change in number (%) (STR21))</b>					
6.1.	The annual update of ECTS catalogue					faculties

6.2.	Implementation of a new application, agreements and mobility management system (for outgoing, incoming mobility participants and inter-institutional agreements /partnerships)	x				IO, ITC
6.2.1.	Implementation of the purchased Mobility-Online system according to University needs and the requirements of the Erasmus+ programme	x				IO, ITC
6.3.	Exploiting the opportunities of national and international projects (LT state scholarships for short-term studies and foreign countries, such as Indonesia, UK, DAAD, NordPlus, etc.)	x	x	x	x	IO, faculties
6.3.1.	Dissemination of state scholarship calls to partners; NordPlus Law Network ; development of academic offer for the short intensive studies	x	x	x	x	IO, faculties
6.4.	Updating information on incoming exchange opportunities	x	x	x	x	IO
6.4.1.	Monitoring and updating information about the University on the partner universities' websites.	x	x	x	x	IO
6.4.2.	Updating and dissemination of information about the University (offering exchange opportunities under bilateral agreements, international exchange programmes, Free Mover student status)	x	x	x	x	IO
6.4.3.	Updating information about the University on the short-term study portals	x	x	x	x	IO
6.5.	University infrastructure internationalization	x				PMO
6.5.1.	Communication spaces, dormitories, bilingual signs everywhere, advertisements	x				PMO
6.6.	Renewal of the offer for additional/extracurricular activities, publicity in English	x	x	x	x	CWC, CMC
7.	<b>The aim – to increase the share of outgoing students for studies (with at least 15 study credits) out of all students (%) (STR22)</b>					
7.1.	Mapping of study programmes with specific measures for the internationalization advancement of the programme/field	x	x	x	x	faculties
7.1.1	Incoming lecturers, selection of universities, organization of information and training for Study Programme directors on student mobility	x	x	x	x	faculties, IO
7.1.2.	Mobility windows	x	x	x	x	faculties
7.1.2.1.	A semester is formed in the study programmes, where all subjects could be alternatively or freely selective	x	x	x	x	faculties
7.2.	Informational events about opportunities and conditions for participation	x	x	x	x	faculties, IO
7.2.1.	Clarification of academic credits recognition issues	x	x	x	x	
7.2.2.	Involving previous exchange students in events and social media	x	x	x	x	IO, faculties

7.2.3.	International study and internship mobility/exchange fairs (with the participation of representatives of foreign universities, lecturers, internships)	x	x	x	x	IO, faculties
7.2.4.	Moodle-based introductory course on student mobility for study and traineeships with recordings and annual update	x	x	x	x	IO, faculties, according to the need CAA
7.3.	Individual and easily accessible student guidance on mobility opportunities, benefits and conditions (especially to increase the involvement of students with fewer opportunities or special needs in mobility activities)	x	x	x	x	IO, faculties
7.3.1.	Regular surveys of students on their needs facilitating participation in mobility activities	x	x	x	x	IO, faculties
7.4.	Improving the foreign language skills	x	x	x	x	IO, faculties
7.4.1.	Involvement of trainees or volunteers in the foreign language teaching, integrating an additional score in the selection for the student who has completed the training	x	x	x	x	IO, faculties
7.4.2.	Promoting the use of the Erasmus+ Online Language Support (OLS) Tool	x	x	x	x	IO
7.4.3.	Extending the mentorship programme (curators – former mentoring recipients) to mentoring incoming students: "I can do better!"	x	x	x	x	ARC, IO
7.5.	Even increasing of outgoing mobility in all study programmes	x	x	x	x	IO
7.5.1.	Advising students on mobility opportunities, benefits and conditions	x	x	x	x	IO
7.5.2.	Publicity of state scholarships and short-term scholarship programmes of other countries to the target groups of the University students; implementation of the MFA-University Agreement – promoting internships in diplomatic missions and MFA departments	x	x	x	x	IO, faculties
7.5.3.	Development of a local database of international internships at faculties and the University	x	x	x	x	faculties, ARC, IO
7.5.4.	Formation/establishment of a university scholarship fund for student mobility under bilateral agreements		x			IO
7.6.	Improving the organization of student mobility for studies and traineeships	x				IO
7.6.1.	Modification of the description of the arrangements for organizing student mobility under Erasmus+ Key Action I (KA1) in line with the provisions of the new phase of the E + programme	x				IO
8.	<b>The aim – to increase the share of international lecturers or researchers within the total academic staff (%) STR23)</b>					
8.1.	<b>A) Proportion of international lecturers or researchers visiting for 3 or more months (under employment, service or other contracts) of the total academic staff (%)</b>					

8.1.1.	Competitions for employment or provision of services by foreign lecturers or researchers,	x	x	x	x	IO, faculties
8.1.1.1.	In Bachelor's/ Master's study programmes taught in English	x	x	x	x	IO, faculties
8.1.1.2.	In doctoral studies (for teaching subjects; for defense councils)	x	x	x	x	RISC
8.1.2.	Using the possibilities of international and national calls (to attract international lecturers)	x	x	x	x	faculties
8.1.2.1.	Marie Skłodowska-Curie Activities (MSCA), Postdoctoral Studies, Fulbright Scholar (1-2 semesters), King Sejong Institute (KSI) foundation (it is planned that the KSI Foundation lecturers will be employed in the local country (Lithuania))	x	x	x	x	faculties
8.1.3.	Development of partnerships with universities that implement/apply for or fund themselves outgoing teaching, research or postdoctoral fellowships	x	x	x	x	faculties, RISC, IO
8.1.4.	Strengthening of the Asian center	x	x	x	x	AC
8.1.4.1.	The invitation of volunteers is promoted through the embassies of Asian countries, partner universities in Asian countries (Japan, Taiwan, etc.)	x	x	x	x	AC
8.1.5.	Strengthening of centers in other regions (Baltic-Ukrainian studies, research and innovation, Francophone country studies, etc.)	x	x	x	x	TM, FSC, IO, faculties
8.2.	<b>B) Proportion of international lecturers or researchers who have visited MRU for shorter than 3 months of teaching or training duration among the total academic staff (%)</b>					
8.2.1	National measures to support the visits of foreign guest lecturers	x	x	x	x	faculties
8.2.1.1.	Applications for funding of foreign guest lecturers' visits (October each year)	x	x	x	x	faculties
8.2.2.	The participation in the Eurasia Foundation (from Asia) programme	x	x	x	x	FHSS IC
8.2.3.	The participation in the Fulbright specialist programme	x	x	x	x	IO, faculties
8.2.3.1.	Identification of needs for the US Embassy	x		x		IO, faculties
8.2.4.	The participation in the Senior Lawyers programme	x	x	x	x	LS
8.2.5.	Teaching weeks in each academic unit to convene KA107 and KA103, NordPlus and SEMP lecturers	x	x	x	x	faculties,
8.2.5.1.	Dates and topics for teaching weeks are adjusted (untill the end of the current semester for the next semester)	x	x	x	x	faculties, IO
8.2.6.	Intensive programmes – internships for foreign lecturers	x	x	x	x	faculties, IO
8.2.6.1.	Periodic internship programmes for young researchers are organized	x	x	x	x	faculties, RISC
8.2.6.2.	Periodic internship programmes for experienced researchers are organized	x	x	x	x	faculties, RISC
8.2.7.	Development of the “MRU Summer University” concept	x	x	x	x	faculties, IO

8.2.7.1.	Execution of blended intensive programmes with 2 more universities during the summer until the 30th of July	x	x	x	x	faculties, IO
<b>9.</b>	<b>The aim – to increase the share of lecturers or researchers outgoing for teaching or research at a foreign research or higher education institution from the total academic staff (STR24)</b>					
9.1.	Improving the organization of outgoing teaching staff mobility (modification of the description of the organization of staff mobility under the first key action of the Erasmus+ program (higher education) adapting it to the provisions of the new phase of the Erasmus+ programme)	x				IO
9.1.1.	Implementation of centralized or partly centralized selection procedure (registration of lecturers intents)	x	x	x	x	faculties, IO
9.2.	Ensuring dissemination of feedback from teaching and training visit participant to attract new participants	x	x	x	x	faculties, IO
9.2.1.	Recurrent events for sharing the experience of mobility participants and the partner visited, presentations on social media	x	x	x	x	faculties, IO
9.3.	Raising publicity about opportunities to participate in international exchanges, internships under international programmes (internships under national bilateral programmes, LINO programme, RCL-funded visits (if /when renewed)	x	x	x	x	IO, CMC
9.3.1.	Implementation of the dedicated university newsletter column	x	x	x	x	IO, CMC
<b>10.</b>	<b>The aim – to increase the number of active international partnerships (STR25) A) Number of international institutional partnerships in which the University or individual faculties are actively involved (networks, associations, etc.)</b>					
10.1.	To create, a full map of international partnerships, analyze and align its priorities with study fields and to create a sustainable partnerships (institutional memberships) management system	x	x	x	x	faculties, RISC, IO
10.1.1.	Analysis of the current situation and enabling of priority partnerships for increasing internationalization of the fields of study	x	x	x	x	faculties, RISC, IO
10.1.2.	Implementing a system of sustainable international partnerships	x	x			IO, RISC
<b>11.</b>	<b>The aim – to increase the number of international academic partnerships (STR26)</b>					
<b>11.1.</b>	<b>Number of activate research partnerships (ST):</b>					
11.1.1.	Improving positions in QS rankings	x	x	x	x	faculties
11.1.2.	No less than three publications with a foreign university	x	x	x	x	faculties
<b>11.2.</b>	<b>Number of active study partnerships (joint and double degree programmes, Cotutelle, summer schools, etc.) (ST):</b>					
11.2.1.	Monitoring of signed agreements on double diplomas, Joint study programmes	x	x	x	x	IO, faculties
11.2.2.	Map of partnerships: analysis of the current situation and activation of selected partnerships (or change of	x	x	x	x	IO, faculties

	partnerships) for increasing internationalization of the fields of study					
11.3.	<b>Increase in the number of bilateral agreements with Universities from third countries (i.e. measuring at least 3 joint activities over a 3-year period) (ST)</b>					
11.3.1.	Establishment of an accounting system for joint activities with bilateral agreement partners	x				faculties, RISC, IO, ITC
11.3.1.1.	Physical and virtual joint conferences/seminars	x	x	x	x	faculties, RISC, IO
11.3.1.2.	All possibilities of international and national call opportunities are used for project activities (towards improvement of competencies, sharing of experience)	x	x	x	x	faculties, RISC, IO
11.3.1.3.	cultural events/festivals (with or initiated by CRC)	x	x	x	x	CMC, faculties, IO
11.3.1.4.	student exchanges (EESF for short-term studies and under bilateral agreements)	x	x	x	x	IO, faculties
12.	<b>The aim – to increase the number of fields of study in the QS subject ranking (ST)</b>					
12.1.	Organization of trainings to clarify the structure of subject ranking criteria	x	x	x	x	IO
12.1.1.	Analysis of the needs for support and measures for the field of study to achieve the subject ranking	x	x	x	x	IO
12.2.	Monitoring of the criteria	x	x	x	x	IO
12.2.1.	Include into the monitored indicators	x				IO
12.3.	Appearance of the university to the overall institutional ranking		x	x	x	IO
12.3.1.	The analysis of other ranking systems for which it would be appropriate to provide data - THE, ARWU, UMultirank		x	x	x	IO
13.	<b>The aim – to participate in European university alliances (STR28)</b>					
13.1.	Application/development of the European University Alliance	x	x	x	x	faculties, RISC, IO
13.1.1.	Analysis to which Alliances the University could join based on values (under the EC Call for widening the existing Alliances)	x				faculties, RISC, IO
13.1.2.	Application submission	1	x			faculties, RISC, IO