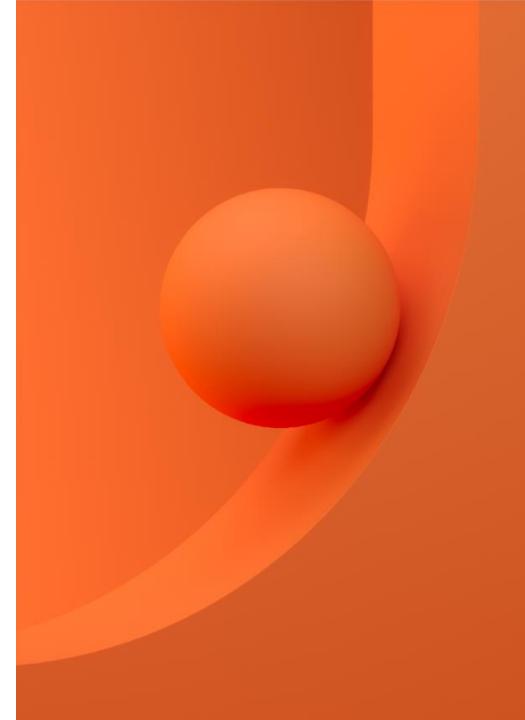


Mykolas Romeris University

Academic literacy

MRU library 2022



Academic literacy competencies

- Knowledge of subject (topic)
- Knowledge of research methodology
- Information literacy
- Critical thinking
- Knowledge of academic principles
- Knowledge of language culture



Characteristics of the scientific text

- Research text based on 1 problem
- Clarity
- Novelty of knowledge
- Addressee scientific community
- Authors scientists (young scientist)
- Completeness
- Peculiar style of language
- References are necessary
- Scientific review

Responsibility

The author of the scientific text is responsible for:

- chosen topic and research object
- problem, purpose of the work and formulation of tasks
- applied research methods and collected research material

- proposals and conclusions
- selected visualization
- correct writing
- presentation of the work

Choosing the topic

When choosing a theme, consider:

- personal interest
- academic career plans
- applicability of the theme in your professional life
- width of the theme
- relevance of the theme



Narrowing the topic

- Where? (Lithuania, the Baltic States, European Union, ...?)
- When? (XIX century, years 2006-2016, when joined EU, ...?)
- What?
- Related topics

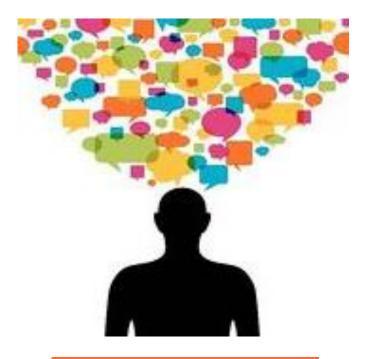




Pictures source: <u>http://www.aljazeera.com</u>



Evaluation of information



Picture source: <u>www.crizmo.com</u>

How to start reading?

- Read the title
- Read the abstract/preface
- Find the arguments



Critical reading

When studying literature it is important:

- the main purpose of the text
- context
- the author's way of thinking
- evidence in the text



Evaluation of information

The literature used in the scientific text should be:

- objective
- accurate
- relevant
- reliable



Information evaluation: objectivity

- The problem is described impartially
- The aim of the research is to inform
- The aim is to evaluate all aspects of the problem

Information evaluation: accuracy

- Date of publication and last update of the source
- Reliance on facts/opinions
- Completeness, detail
- Consistency
- References and the list of bibliography
- References to statistical data sources
- Possibility to clarify in at least two other sources



Information evaluation: relevance

- Information needed for your paper
- Scientific publication is intended for academic community
- An important, significant publication in the current period

Information evaluation: reliability

- Author's qualification
- Author is recognized and knowledgeable in his field

- Author's affiliation to the institution is indicated
- Publisher is reliable
- Author's contacts are indicated
- Peer-reviewed publication
- No grammatical or style mistakes

Reliability of internet sources



The most reliable: scientifically peer-reviewed articles, e-books, information on governmental.

Less reliable: results from a regular online search with links to primary, secondary or even tertiary sources.

Unreliable: information without references in the blogs, articles, websites of the individuals, companies, institutions, etc.

Website domains

.com = commercial page .edu = educational institution .gov = governmental institution .mil = military organization .net = any organization or person .org = usually non-profit organization .ac = academic organization or institution .co = commercial organization





Paper structure



Picture source: <u>designisthis.com</u>, designer Nauris Kalinauskas

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Format

- Font Times New Roman
- Font size 12 pt
- Line spacing 1,5
- Margins: 3 cm left, 1,5 cm right, 2 cm top, 2 cm bottom
- Page numbering (usually):
 - o bottom right
 - o starting to count from the title page
 - the number 1 is not inserted on the title page

Paper extent

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Course work extent: 20-30 pages.

Bachelor thesis minimum extent is 2 quires*. The maximum extent of the bachelor thesis should not exceed 3 quires*.

Master thesis minimum extent is 4 quires*. The maximum extent of the master thesis should not exceed 5 quires*.

*1 quire = 40 000 characters including spaces (annex is not included)

Parts of papers

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Course work

- Title page
- Table of contents
- List of abbreviations (could be)
- List of tables (could be)
- List of images (could be)
- Introduction
- Body text (theoretical part)
- Conclusions and recommendations
- Bibliography
- Abstract
- Summary
- Annexes (could be)
- Honesty declaration

Bachelor thesis

- Title page
- Table of contents
- List of abbreviations (could be)
- List of tables (could be)
- List of images (could be)
- Introduction
- Body text (theoretical part)
- Practical (analytical) part
- Conclusions and recommendations
- Bibliography
- Abstract
- Summary
- Annexes (could be)
- Honesty declaration

Master thesis

- Title page
- Table of contents
- List of abbreviations (could be)
- List of tables (could be)
- List of images (could be)
- Introduction
- Body text (theoretical part)
- Practical (analytical) part
- Conclusions and recommendations
- Bibliography
- Abstract
- Summary
- Annexes (could be)
- Honesty declaration

How to start writing?



- Discuss
- Write down ideas, possible solutions, various remarks
- Make a plan

How to start writing? Methods

Brainstorming – ideas

generated by a group of people.



Picture source: Axel Rouvin, <u>Flickr</u>



How to start writing? Methods

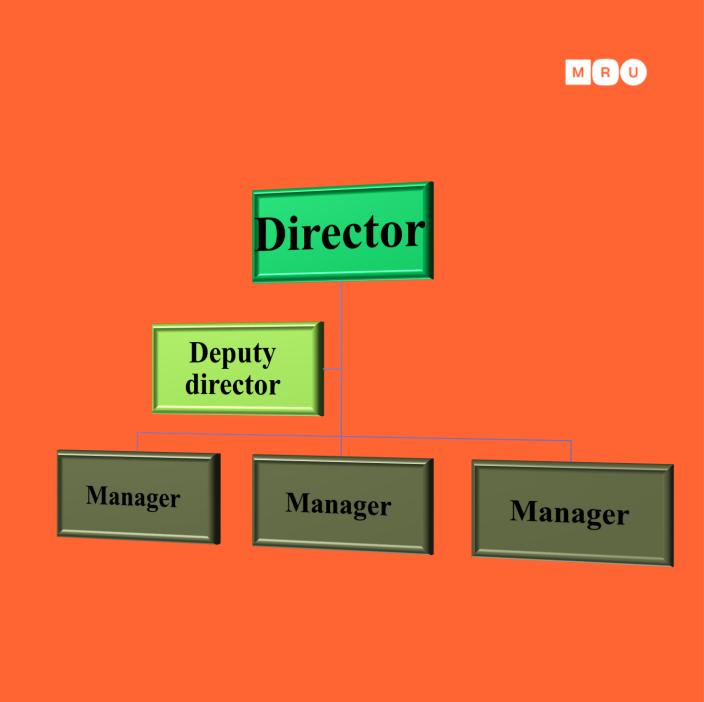
Mind mapping - a colorful diagram in the center of which is the main topic or keyword – ideas and concepts are written around it.



Picture source: <u>www.conceptdraw.com</u>

How to start writing? Methods

Concept mapping – a hierarchical diagram in which lines or arrows connect concepts from the most important to the most specific.



Writing difficulties

- Personal problems:
 - Inability to manage time
 - Fear of appearing too poor
 - Too much ambition
 - Distraction because of other activities
- Problems related to information:
 - Too less information sources
 - Too many information sources



Picture source: Pink Sherbet Photography, Flickr



Academic ethics

- Proper citation indicates that you:
- recognize the other author's publication
- have read literature related to the topic
- placed your work in a broader academic context
- mastered the technique of giving references



Plagiarism



Plagiarism - missing or incorrect references.

Quotation - the exact idea (with punctuation) of the author in quotation marks. Reference to the source is mandatory.

Paraphrase - the other author's thoughts are presented in your own words. Quotation marks are not required. Reference to the source is mandatory.

Referencing - a short retelling of larger other author's text in your own words. Quotation marks are not required. Reference to the source is mandatory.

Quotation length



Law on Copyright and Related Rights of the Republic of Lithuania:

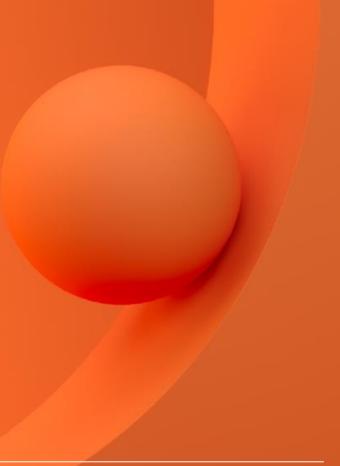
Article 21. Quotation.

1. Reproduction of **a small proportion** of a work, published or otherwise made available to the public, both in the original language and translated into another language, as a quotation in another work without the permission of the author or other copyright holder of that work. Such reproduction must be fair and its extent does not exceed that required for **the purpose of the quotation**.

2. The quotation must indicate the source and the name of the author, if it is indicated in the work from which the quotation is taken.

Language and style

- Clear, non-emotional, neutral language
- Simple sentence construction
- Professional terminology
- No uncertainties (someone, something, somewhere, etc.)
- No grammatical or style mistakes



Logical mistakes

- Ambiguity or uncertainty
 Irrelevant arguments:
 - Appeal to a man
 - Appeal to authority
 - Appeal to ignorance
 - Appeal to the crowd
- Ignoring the facts
- Post hoc ergo propter hoc (doubtful case, wrong reason)
- Hasty summarization
- Weak analogy



After writing the paper

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Review again if the paper is:

• Integral - parts of the work, chapters are clearly related to the main topic

• **Coherent** - showing the logical connections and internal connections between parts

- Consistent no "jumps of thoughts"
- Completed topic is revealed without information overload
- **Properly** done according to methodological requirement of your faculty



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Questions?

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