

Vytautas Magnus University, Klaipėda University,
Aleksandras Stulginskis University, Mykolas Romeris University and Šiauliai University
joint PhD programme in Social Sciences, Management

Subject	Short description	ECTS
Mandatory subjects		
Modern economic theories	Objective of the course - to introduce to the modern economics issues, to develop economic thinking. After this course students must to gain skills in analyzing and evaluating the modern economic theories, to know how to compare the ideas of different modern economic schools. Form of studies: Lectures and seminars. Thematic: modern economic theories	6
Classical and Modern Theories of Management	The course is intended for mastering the knowledge about classical and modern theories of management, applying it in organization management research. While examining these theories, the history of management evolution is being analyzed. The main form of the studies: lectures devoted for problem solving, theoretical workshops, and individual work of doctoral students.	6
Methodology of Science Research	The aim of the <i>Methodology of Science Research</i> course is to acquaint doctoral students with meaning and content of social science (economics; management and administration) research; form concepts and skills with regard to scientific work elements, integration of various social science methodologies; develop practical skills in writing and approval of social research; present the purpose of researcher and action methods. The course intends to encourage academic and research considerations about plausible and presumable trends in scientific work development in the 21st century. <i>Methodology of Science Research</i> course discusses the culture of social science (economics; management and administration) research, research methodology and methods. Having completed the course, doctoral students will be able to perform independent social research, providing methodological justification for research logics, process, methods and development. They will also gain practical competencies in how to write a dissertation and its summary.	6
Mandatory subjects (to choose one)		
University Didactics	University didactics is an applied branch of education science. The following issues are analyzed in this course: the main phenomena of education and their relationship; the most significant teaching and learning theories; learning by doing. Teaching methods and their applications are covered: lectures, learning in small groups, projects, case studies, discussions, workshops, debates, brainstorming, etc. The other issues are teaching resources; teaching models for effective learning (consecutive and problem based), development of study programs and their logic, goals, tasks and structure; strategies for the development of productive learning environment; open and distance learning; control, assessment and evaluation of study results; assessment systems; problems of study quality assurance at university: dimensions, standards, criteria and methods.	6
Philosophy of Science and Methodology	The aim of the course is philosophically and critically interpret development of concept of science, process and conditions of diversity of science from epistemology, ontology, methodology, paradigmatic points of view. For these purposes topics of contemporary philosophy of science, the most important schools of philosophy of science of XX-	6

	XXI centuries and contemporary tendencies are considered. The course develops historical, critical, dialectics, hermeneutics, phenomenological, analytical, postmodern and other approaches to the interrelations of philosophy and science. The course is essentially philosophical and explains sense and significance of philosophical research for the development of dissertation project. Teaching methods: lectures, seminars, individual work.	
Alternative subjects (to choose one according to research subject)		
Organizations' Self-Development Theories	Concept and development of organization as socioculture system. Development process concept and its growth. Self-developing systems. Cycle of organizations existence, its stages: establishment, functioning, stagnation, degradation, and development. Place of organization development process and relation to other processes. Relation of organization development and management as quasinatural and artificial. Organization development as management's management. Relation of organization development and self-development. Channels, resources and steps of organization development. Relation of organization development to development of economy and economics systems.	6
The Evolution of Marketing Theory	The aim of this course is to give students an overview of the evolution of marketing theory in general and in the particular research area chosen by the student. This course chronicles the evolution of marketing theories. During the course a typology for the different schools of marketing thought is presented. The course also develops a list of concepts and axioms useful in generating a practical theory of marketing.	6
Comparative Analysis of Public Governance Models	Aim of this module - the deepening studies of public governance principles, theories, models, processes, paradigms, characteristics of public policy and analysis in the public sector; public programs, their preparation and evaluation methodology, methodology of comparative analysis and analysis procedures. Studies are individual; consultation shall be organized on demand.	6
		Total: 30
Individual studies, consultations		
Prepare and publish at least 2 articles in scientific peer-reviewed journals.		210
Participate in at least 1 international scientific conference and present papers on research subject.		
Prepare a doctoral dissertation and submit it to the Doctoral Committee for evaluation.		
Total:		240