

## DESCRIPTION OF DEGREE PROGRAMME (admission year: 2020-2021)

1.

Title of the degree programme	National Code
Master of Business Administration (MBA) Master`s Degree Programme, Full-time study	6215LX001

2.

Official name of the awarding institution(s)	Language of instruction
Mykolas Romeris University	English

3.

Kind of study	Cycle of studies	Level of qualification
University studies	II cycle	VII level

4.

Mode of study and length of programme in years	Length of the degree programme in ECTS credits	Student's workload	Contact work hours	Independent work hours
Full-time study 1 years	60	1620	462	1158

5.

Group of Study Fields	Field of the programme
Business and Public Management	Business Studies

6.

Degree and/or qualification awarded
Master of Business Administration (MBA)

7.

Programme Director	Contact information
Prof. dr. Gintarė Giriūnienė	gintare.giriuniene@mruni.eu

8.

Accreditation organization	Period of reference
	2021.08.31

9.

Purpose of the programme
The programme aim is to develop managers' understanding and critical appreciation of the theories, tools, and techniques of management to enable them to more effectively lead and manage change in organisations and make effective use of resources in the strategic decision-making process.

10.

Profile of the programme		
Study content: discipline(s)/subject area(s)	Orientation of the programme	Distinctive features
Business and economic study subjects (100%)	General focus programme, which provides broad university level education and is orientated to practical activity in business administration.	Unique in its nature study programme among Lithuania universities for new middle level managers: 1 year length study program; Capstone project instead of Final Master's thesis; integrative study model.
Qualification requirements and regulations		
<p>According to the Description of the Lithuanian Qualifications Framework, level VII qualifications are acquired through graduate university (II cycle) studies.</p> <p>The qualification provides for complex activities consisting of different interrelated tasks which may cover several related areas of professional activities. That is the reason why the performance requires expert evaluation of the most recent knowledge in the close and more distanced areas of activities; discovery of new facts in applied research of the professional activity area, creative theoretical knowledge and application of the results of scientific research.</p> <p>The activities are performed independently, by way of setting prerogatives of an activity area, making independent decisions, which are oriented towards improvement and perfection of the activities. The activities imply managing the activities of other employees, thus qualifications of this level include abilities to independently carry out applied research, to provide consultations in an area of activities, to coordinate projects related to the upgrading of other individuals' qualifications and implementation of innovations, to analyse and present activity results.</p> <p>As the technological, management and organizational progress is witnessed in all areas of activities, the activities and their environment are subject to constant change, the changes are difficult to anticipate, the activities consist of volatile combinations of tasks. The activity change requires the ability to make innovative decisions based on research results, to assess alternative solutions and possible social and ethic consequences of the activities.</p>		

11.

Admission requirements	Specific arrangements for recognition of prior learning	Specific requirements for graduation
<p>Minimum requirements to gain admission to master studies of Business administration (MBA) are:</p> <ul style="list-style-type: none"> <li>- University bachelor's degree;</li> <li>- The applicants have to submit Introductory letter (up to 2000 characters with spaces), in which the applicant should introduce herself/himself, prepare personal SWOT (Strengths, Weaknesses, Opportunities, Threats) analysis. It should also include professional experience, previous education and individual expectations of the programme. Interviews will be performed with the selected candidates;</li> <li>- Motivational interview to demonstrate academic and professional preparation (3 years of managerial work experience would be preferable);</li> <li>- English language proficiency - the level not lower than B2 (following the Common Framework of Reference for Language approved by the Council of</li> </ul>	<p>Previous formal studies are recognized. The Procedure for Recognising Academic Credits at Mykolas Romeris University establishes the crediting of studying results achieved in other higher education schools and international academic organisations and the principles of issuance and formal execution of certificates about the studying results achieved at the University intended to be transferred to other higher education schools.</p> <p>Details:  <a href="http://www.mruni.eu/mru_lt_dokumentai/centrai/akademiniu_reikalu_centras/teises_aktai/Recognition_of_acad_credits_AV_2013_09_23_1.pdf">http://www.mruni.eu/mru_lt_dokumentai/centrai/akademiniu_reikalu_centras/teises_aktai/Recognition_of_acad_credits_AV_2013_09_23_1.pdf</a>            Knowledge and skills having acquired in non-formal and informal ways are recognized after successful completion of the special assessment procedure at Mykolas Romeris University.</p> <p>Details:<a href="http://www.mruni.eu/en/unive">http://www.mruni.eu/en/unive</a></p>	<p>Collect 60 credits from study subjects and prepare and defend Capstone project.</p>

Europe). Distant English language level test is organized for those, who do not possess IELTS or TOEFL certificates.	rsity/organizational_structure/akademiniu_reikalu_centras/lifelong-learning/nefor_ir_savaim/
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12.

<b>Access to further studies</b>
Since the programme is oriented to develop students' abilities to consume scientific research, not to produce, further studies are able in other national-international bachelor/master studies.

13.

<b>Occupational profiles of graduates with examples</b>
Career opportunities for graduates: The graduates, after graduating from the MRU MBA programme and acquiring the Master's degree, will be able to work as managers at small-medium enterprises, manage teams in large companies, departments in public sector institutions. The graduates will be able to work in dynamic nowadays innovation driven environment, will have knowledge and practical application skills of marketing management, human resources management, project management, leadership, finance management. To mention a few, the graduates will be able to work in a company, institution, or in their own businesses as chief executive officers, IT managers, Financial managers, Financial advisors, HR managers, Management analysts, etc.

14.

<b>Teaching and learning methods</b>	<b>Assessment methods</b>
Informative methods (face-to-face classes, distance learning, trips to companies, institutions), problematic teaching, discussions in groups, preparation of independent analytical written paper.	Cumulative score is applied. Cumulative assessment includes certain outcomes achieved in study subject programmes and assessed using various assessment techniques, such as practical training, critical incident analysis, case study, 'essays', presentations, reports, continuous assessment for constructive participation in lectures, seminars, workshops, etc. The final grade consists of a component of cumulative assessment whose size is fixed in a subject programme (as accumulated by a student) and an examination.

15.

<b>Generic competences</b>		<b>Programme learning outcomes</b>	
<b>1.</b>	1. Skills of problems identification and making appropriate decisions.	<b>1.1</b>	1.1. To be able to analyse, interpret, systematize various types of operational data and to make effective decisions based on the latest knowledge to ensure the successful continuation of the enterprise.
<b>2.</b>	2. Creativity, critical thinking, analysis and synthesis of facts and processes.	<b>2.1</b>	2.1. To be able to manage organizational resources (physical capital, human capital, social capital, psychological capital) for growth, competition and satisfy the stakeholders of the organization.
		<b>2.2</b>	2.2. To be able to develop organizational capabilities of discovering and applying innovative solutions to complex situations.

3.	3. Communication and collaboration skills.	3.1	3.2. To be able to communicate by selecting and using a variety of traditional, digital tools and virtual platforms for enhancing business intelligence.
		3.2	3.2. To be able to motivate followers by presenting clear and reasoned information for individual follower's improvement and development.
4.	4. Lifelong learning skills.	4.1	4.1. To be able to continue the process of autonomous lifelong learning for both personal and professional growth and development
<b>Subject specific competences</b>		<b>Programme learning outcomes</b>	
5.	5. Perform research, learn and work independently and in team.	5.1	5.1. To be able to analyze, synthesize, assess and integrate research knowledge for innovation driven enterprise management under conditions of uncertainty.
		5.2	5.2. To foster an environment that emphasizes principles of organizational ethics and citizenship.

**16. COURSE STRUCTURE DIAGRAM WITH CREDITS**

Code	Course units	ECTS credits	Student's workload	Contact work hours	Independent work hours	Programme competences						
						Generic competences					Subject specific competences	
						2	3	4	5	6		
						Key learning outcomes						
						2.1	3.1	3.2	4.1	4.2	5.1	6.1
<b>1st YEAR</b>		<b>60</b>	<b>1620</b>	<b>462</b>	<b>1158</b>							
<b>1 SEMESTER</b>		<b>30</b>	<b>810</b>	<b>264</b>	<b>546</b>							
<b>Compulsory courses</b>		<b>30</b>	<b>810</b>	<b>264</b>	<b>546</b>							
	Business Process Management	6	162	66	96		x	x			x	
	Leadership and Organizational Behavior	8	216	66	150			x	x	x		
	Marketing in Global Environments of Businesses	8	216	66	150	x	x		x		x	
	Project Management	8	216	66	150							
<b>2 SEMESTER</b>		<b>30</b>	<b>810</b>	<b>198</b>	<b>612</b>							
<b>Compulsory courses</b>		<b>30</b>	<b>810</b>	<b>198</b>	<b>612</b>							
	Capstone Project	14	378	66	312	x		x	x		x	x
	Finance Management for Leaders	8	216	66	150		x				x	
	Human Resource Management	8	216	66	150							