

## DESCRIPTION OF DEGREE PROGRAMME (admission year: 2021-2022)

1.

| Title of the degree programme   | National Code |
|---|---------------|
| English for Specific Purposes and the Second Foreign Language Bachelor`s Degree Programme | 6121NX052     |

2.

| Official name of the awarding institution(s) | Language of instruction |
|--|-------------------------|
| Mykolas Romeris University                   | English                 |

3.

| Kind of study      | Cycle of studies | Level of qualification |
|--------------------|------------------|------------------------|
| University studies | I cycle          | VI level               |

4.

| Mode of study and length of programme in years | Length of the degree programme in ECTS credits | Student's workload | Contact work hours | Independent work hours |
|--|--|--------------------|--------------------|------------------------|
| Full-time study 3,5 years                      | 210  | 5670               | 2092               | 3578                   |

5.

| Group of Study Fields | Field of the programme |
|-----------------------|------------------------|
| Humanities            | Philology by Language  |

6.

| Degree and/or qualification awarded |
|-------------------------------------|
| Bachelor of Humanities              |

7.

| Programme Director          | Contact information |
|-----------------------------|---------------------|
| Prof. Dr. Liudmila Mockienė | liudmila@mruni.eu   |

8.

| Accreditation organization                        | Period of reference |
|---|---------------------|
| Centre for Quality Assessment in Higher Education | 2022.05.31          |

9.

| Purpose of the programme  |
|---|
| <p>The purpose of the programme is to prepare specialists who:</p> <ul style="list-style-type: none"> <li>• have general philological education;</li> <li>• have comprehensive theoretical knowledge about the structure and functioning of the languages of study (English and one more foreign language – French, Spanish, German, Norwegian, Chinese or Korean) and the culture of the countries of the languages of study;</li> <li>• are able to communicate in two foreign languages (English and French, Spanish, German, Norwegian, Chinese or Korean) in work environment;</li> <li>• are able to ensure smooth intercultural business communication in the institutions which cooperate with international partners.</li> </ul> |

## 10.

| <b>Profile of the programme</b>  |   |   |
|--|---|---|
| <b>Study content: discipline(s)/subject area(s)</b>  | <b>Orientation of the programme</b>   | <b>Distinctive features</b>   |
| <p>The programme consists of the following subject groups:</p> <p>1. General university education subjects: Introduction to Studies, Philosophy, Country Studies (UK and USA).</p> <p>2. Subjects by the study field. This subject group consists of three subject subgroups : 1) subjects of English and the second foreign language for general purposes (Modern English, Second Foreign Language, Introduction to Linguistics, Contrastive Lexicology and Lexicography, Discourse Analysis); 2) subjects of English and the second foreign language for specific purposes (English Language and Communication for Specific Purposes, Theory of Language for Specific Purposes, Basics of Translation, Translation Technologies, Computational Terminology Research and Management, Professional Practice); 3) subjects of literature and culture (Basics of Literary Analysis, World Literature, Country Studies (according to the Second Foreign Language)).</p> <p>3. Elective and alternatively selected subjects</p> <p>Research competence of students is developed by two subjects: a Term Paper and a Bachelor Thesis.</p> | <p>The programme consists of core studies (English and second foreign language philology) and applied studies (studies of English and second foreign language for specific purposes and translation).</p> | <p>The applied nature of the programme makes it unique within academic linguistic studies. The programme aims at preparing specialists who have both general philological education and a high proficiency of language and communication for specific purposes skills. These skills are developed by theoretical and practical courses which introduce students to the features of languages for specific purposes (public administration, business, law, finance), forms and principles of spoken and written communication for specific purposes; help students to develop skills of analysing field literature, expressing ideas on field subjects, develop oral and written communication tools and to participate actively in intercultural communication (make oral presentations, draft official documents and letters, participate in business meetings, translate field literature).</p> |
| <b>Qualification requirements and regulations</b>  |   |   |
| <p>According to the Description of the Lithuanian Qualifications Framework level VI qualifications are acquired by way of undergraduate (I cycle) studies at universities.</p> <p>The qualification is related to complex activities which are characterized by a variety of tasks and contents. In solving problems in different areas of professional activities, a variety of means and methods is applied. The performance implies application of broad theoretical knowledge built on the results of recent fundamental and applied research or knowledge needed for implementation of innovations.</p> <p>The activities are performed independently, with a free choice of methods of performance and with managing task groups for the implementation of the task. That is the reason why qualification of this level includes the ability to plan activities with consideration of the tasks set, to analyse and record the results of one's own activity outcomes, as well</p>   |   |   |

as to submit reports to the coordinating persons; to correct one's activities with regard to the analysis of the activity results and recommendations of experts and to implement varied project activities.

The environment of the activities requires adapting to continuous and unpredictable change, which is caused by the progress of knowledge and technology in a specific area of professional field. The qualification allows to improve and develop knowledge in the professional area and, following the self-assessment, to learn individually (to develop cognitive competences), as caused by the constant change of professional activities.

#### 11.

| Admission requirements   | Specific arrangements for recognition of prior learning   | Specific requirements for graduation                                       |
|--|---|--|
| Enrolment into undergraduate studies is carried out on the basis of competition, with high education attainment, academic achievements and results of entrance exams (in those cases that those exams are organised) and other criteria formulated by MRU taken into consideration. Higher education organisations (together with the Ministry of Education, Science, and Sport) identify principles of composition of a score for competition according to directions of studies and also identify the main subject. Information on regulations and the composition of a competitive score is available: <a href="#">here</a> | Procedure for Recognition of Academic Credits at Mykolas Romeris University<br>"https://intranet.mruni.eu/mru_lt_dokumentai/centrai/akademiniu_reikalu_centras/teises_aktai/Studiju%20kreditu%20prip.tv._ENG%20porfolio.pdf"<br>establishes the principles and procedure for the recognition of learning outcomes achieved by a person in other Lithuanian and foreign higher education institutions and in the non-formal and informal learning competencies, related to higher education, and the recognition of study credits at Mykolas Romeris University. | Students should have earned 210 credits, write and defend bachelor thesis. |

#### 12.

| Access to further studies                                    |
|--|
| Programme graduates have access to the second cycle studies. |

#### 13.

| Occupational profiles of graduates with examples  |
|---|
| The acquired education gives the programme graduates a possibility to work in a variety of institutions and enterprises which need foreign language specialists who are able to start and develop a professional dialogue between representatives of different cultures: 1) state institutions: international relations departments of ministries and municipalities, education and other institutions; 2) national enterprises and international companies: tourism agencies, media, logistics, business services, etc.; 3) EU institutions; 4) international organizations. |

#### 14.

| Teaching and learning methods   | Assessment methods  |
|---|---|
| Interactive lectures  | Oral examination (group, individual), didactic testing  |
| Individual and group work problem-based tasks                                   | Individual and team presentations, writing assignments (reviews, essays, research reports etc.) |
| Individual and group work on analytical tasks                                   | Oral examination, writing assignments (practical tasks, summaries, reviews etc.)                |
| Group work on creativity tasks  | Mind maps, situation simulation, role play etc.   |
| Interactive study methods: work in the language laboratories, in Moodle, online | Conventional and interactive self-check tests and progress tests                                |

|   |  |
|---|--|
| Projects  | Team presentations, feedback (colleagues and teacher's assessment)   |
| Use of various information media in lectures and seminars; systematization of information | Drafting bibliographical list of the sources used for a presentation, writing assignment or project and explaining the reasons for their choice; achievement portfolio |

**15.**

| <b>Generic competences</b>          |  | <b>Programme learning outcomes</b> |  |
|-------------------------------------|--|------------------------------------|--|
| <b>1.</b>                           | Autonomous learning and personal development competence  | <b>1.1</b>                         | Ability to organise study and professional activities autonomously, apply practical and research skills.   |
|                                     |  | <b>1.2</b>                         | Ability to control personal career and to integrate successfully into the labour market.   |
| <b>2.</b>                           | Information management competence  | <b>2.1</b>                         | Ability to work with various information sources, evaluate critically and use practically subject related and other information.                                 |
| <b>3.</b>                           | Social-communicative competence  | <b>3.1</b>                         | Ability to understand influence of cultural differences on social interactions and to communicate and cooperate in a multicultural environment.                  |
|                                     |  | <b>3.2</b>                         | Ability to perform group tasks and undertake responsibility for completed work   |
| <b>Subject specific competences</b> |  | <b>Programme learning outcomes</b> |  |
| <b>4.</b>                           | General language competence: understanding and analysis of general language phenomena, usage of general language in intercultural communication  | <b>4.1</b>                         | Fundamental knowledge about the study languages and their structure: language structural elements, their functions and usage in communication acts.              |
|                                     |  | <b>4.2</b>                         | Ability to use foreign language for general purposes in spoken and written intercultural communication.  |
|                                     |  | <b>4.3</b>                         | Ability to collect language data and carry out their analysis applying various research methods.   |
| <b>5.</b>                           | Language for specific purposes competence: understanding and analysis of phenomena of language for specific purposes, usage of language for specific purposes in intercultural communication | <b>5.1</b>                         | Knowledge about language for specific purposes: distinctive features of language for specific purposes, its types and forms, fundamentals of translation theory. |
|                                     |  | <b>5.2</b>                         | Ability to use foreign language for specific purposes in spoken and written intercultural communication.   |
|                                     |  | <b>5.3</b>                         | Ability to collect data on language for specific purposes carry out their analysis applying various research methods.  |

|           |  |            |   |
|-----------|--|------------|---|
| <b>6.</b> | Literary and cultural competence: understanding and analysis of literature and culture phenomena | <b>6.1</b> | Knowledge about literature, history and culture of the countries of the study languages and their interrelations in the world context.  |
|           |  | <b>6.2</b> | Ability to apply literature and culture research methods for analysis of literature and culture phenomena.  |
|           |  | <b>6.3</b> | Ability to collect and analyse data on literature and culture and carry out comparative analysis of literature and culture phenomena of different countries.  |
| <b>7.</b> | Translation  | <b>7.1</b> | Knowledge of principles of translation theories and principles of practical translation, as well as translation processes, methods and strategies, specifics of different functional styles, and translation tools. |
|           |  | <b>7.2</b> | Ability to translate texts from special areas by using databases, terminology banks, corpora, translation software, and other digital translation tools.  |
| <b>8.</b> | Scientific research competence   | <b>8.1</b> | Ability to perform research of a linguistic, literary or cultural problem by applying philological and interdisciplinary research methods.  |

**16. COURSE STRUCTURE DIAGRAM WITH CREDITS**

| Code                                       | Course units                                     | ECTS credits | Student's workload | Contact work hours | Independent work hours | Programme competences |     |     |     |     |                              |     |     |     |     |     |     |     |     |     |
|--|--|--------------|--------------------|--------------------|------------------------|-----------------------|-----|-----|-----|-----|------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|  |  |              |                    |                    |                        | Generic competences   |     |     |     |     | Subject specific competences |     |     |     |     |     |     |     |     |     |
|  |  |              |                    |                    |                        | 1                     | 2   | 3   | 4   |     |                              | 5   |     |     | 6   |     |     | 7   | 8   |     |
|  |  |              |                    |                    |                        | Key learning outcomes |     |     |     |     |                              |     |     |     |     |     |     |     |     |     |
|  |  |              |                    |                    |                        | 1.1                   | 1.2 | 2.1 | 3.1 | 3.2 | 4.1                          | 4.2 | 4.3 | 5.1 | 5.2 | 5.3 | 6.1 | 6.2 | 6.3 | 7.1 |
| <b>1st YEAR</b>                            |  | <b>60</b>    | <b>1620</b>        | <b>740</b>         | <b>880</b>             |                       |     |     |     |     |                              |     |     |     |     |     |     |     |     |     |
| <b>1 SEMESTER</b>                          |  | <b>30</b>    | <b>810</b>         | <b>378</b>         | <b>432</b>             |                       |     |     |     |     |                              |     |     |     |     |     |     |     |     |     |
| <b>Compulsory course units</b>             |  | <b>24</b>    | <b>648</b>         | <b>280</b>         | <b>368</b>             |                       |     |     |     |     |                              |     |     |     |     |     |     |     |     |     |
|  | Introduction to Studies                          | 6            | 162                | 50                 | 112                    | x                     |     | x   | x   | x   |                              |     |     |     |     |     |     |     |     |     |
|  | Modern English 1 (Phonetics and Language in Use) | 6            | 162                | 130                | 32                     | x                     |     | x   | x   | x   | x                            | x   |     |     |     |     |     |     |     |     |
|  | Introduction to Linguistics                      | 6            | 162                | 50                 | 112                    | x                     |     | x   |     | x   |                              | x   |     |     |     |     |     |     |     |     |
|  | UK and USA Country Studies                       | 6            | 162                | 50                 | 112                    | x                     |     | x   | x   |     |                              |     |     | x   |     | x   | x   | x   |     |     |
| <b>Alternatively elective course units</b> |  | <b>6</b>     | <b>162</b>         | <b>98</b>          | <b>64</b>              |                       |     |     |     |     |                              |     |     |     |     |     |     |     |     |     |
|  | Second Foreign Language 1 (Chinese)              | 6            | 162                | 98                 | 64                     | x                     |     |     | x   | x   | x                            | x   |     |     |     |     |     |     |     |     |
|  | Second Foreign Language 1 (French)               | 6            | 162                | 98                 | 64                     | x                     |     |     | x   | x   | x                            | x   |     |     |     |     |     |     |     |     |
|  | Second Foreign Language 1 (German)               | 6            | 162                | 98                 | 64                     | x                     |     |     | x   | x   | x                            | x   |     |     |     |     |     |     |     |     |
|  | Second Foreign Language 1 (Korean)               | 6            | 162                | 98                 | 64                     | x                     |     |     | x   | x   | x                            | x   |     |     |     |     |     |     |     |     |
|  | Second Foreign Language 1 (Norwegian)            | 6            | 162                | 98                 | 64                     | x                     |     |     | x   | x   | x                            | x   |     |     |     |     |     |     |     |     |
|  | Second Foreign Language 1 (Spanish)              | 6            | 162                | 98                 | 64                     | x                     |     |     | x   | x   | x                            | x   |     |     |     |     |     |     |     |     |
| <b>2 SEMESTER</b>                          |  | <b>30</b>    | <b>810</b>         | <b>362</b>         | <b>448</b>             |                       |     |     |     |     |                              |     |     |     |     |     |     |     |     |     |
| <b>Compulsory course units</b>             |  | <b>24</b>    | <b>648</b>         | <b>264</b>         | <b>384</b>             |                       |     |     |     |     |                              |     |     |     |     |     |     |     |     |     |
|  | Modern English 2 (Language in Use)               | 6            | 162                | 98                 | 64                     | x                     |     | x   | x   | x   | x                            | x   |     |     |     |     |     |     |     |     |







|  |   |           |            |            |            |   |  |   |   |   |  |   |  |   |   |   |  |  |  |  |  |   |
|--|---|-----------|------------|------------|------------|---|--|---|---|---|--|---|--|---|---|---|--|--|--|--|--|---|
|  | English for Specific Purposes and Communication 3 (Law)     | 6         | 162        | 98         | 64         | x |  | x | x | x |  |   |  | x | x | x |  |  |  |  |  |   |
|  | Elective Study Subject 1                                    | 6         | 162        | 50         | 112        |   |  |   |   |   |  |   |  |   |   |   |  |  |  |  |  |   |
|  | Computational Terminology Research and Management           | 6         | 162        | 66         | 96         | x |  | x |   |   |  |   |  | x |   | x |  |  |  |  |  |   |
| <b>Alternatively elective course units</b>   |   | <b>6</b>  | <b>162</b> | <b>98</b>  | <b>64</b>  |   |  |   |   |   |  |   |  |   |   |   |  |  |  |  |  |   |
|  | Second Foreign Language 5 (Chinese)                         | 6         | 162        | 98         | 64         | x |  |   | x | x |  | x |  |   |   | x |  |  |  |  |  |   |
|  | Second Foreign Language 5 (French)                          | 6         | 162        | 98         | 64         | x |  |   | x | x |  | x |  |   |   | x |  |  |  |  |  |   |
|  | Second Foreign Language 5 (German)                          | 6         | 162        | 98         | 64         | x |  |   | x | x |  | x |  |   |   | x |  |  |  |  |  |   |
|  | Second Foreign Language 5 (Korean)                          | 6         | 162        | 98         | 64         | x |  |   | x | x |  | x |  |   |   | x |  |  |  |  |  |   |
|  | Second Foreign Language 5 (Norwegian)                       | 6         | 162        | 98         | 64         | x |  |   | x | x |  | x |  |   |   | x |  |  |  |  |  |   |
|  | Second Foreign Language 5 (Spanish)                         | 6         | 162        | 98         | 64         | x |  |   | x | x |  | x |  |   |   | x |  |  |  |  |  |   |
| <b>6 SEMESTER</b>                            |   | <b>30</b> | <b>810</b> | <b>232</b> | <b>578</b> |   |  |   |   |   |  |   |  |   |   |   |  |  |  |  |  |   |
| <b>Compulsory course units</b>               |   | <b>18</b> | <b>486</b> | <b>116</b> | <b>370</b> |   |  |   |   |   |  |   |  |   |   |   |  |  |  |  |  |   |
|  | Term Paper  | 6         | 162        | 0          | 162        | x |  | x |   |   |  |   |  |   | x |   |  |  |  |  |  | x |
|  | English for Specific Purposes and Communication 4 (Finance) | 6         | 162        | 66         | 96         | x |  | x | x | x |  |   |  | x | x | x |  |  |  |  |  |   |
|  | Elective Study Subject 2                                    | 6         | 162        | 50         | 112        |   |  |   |   |   |  |   |  |   |   |   |  |  |  |  |  |   |
| <b>Alternatively elective course units 1</b> |   | <b>6</b>  | <b>162</b> | <b>66</b>  | <b>96</b>  |   |  |   |   |   |  |   |  |   |   |   |  |  |  |  |  |   |
|  | Second Foreign Language 6 (French)                          | 6         | 162        | 66         | 96         | x |  |   | x | x |  | x |  |   |   | x |  |  |  |  |  |   |
|  | Second Foreign Language 6 (German)                          | 6         | 162        | 66         | 96         | x |  |   | x | x |  | x |  |   |   | x |  |  |  |  |  |   |
|  | Second Foreign Language 6 (Korean)                          | 6         | 162        | 66         | 96         | x |  |   | x | x |  | x |  |   |   | x |  |  |  |  |  |   |
|  | Second Foreign Language 6 (Norwegian)                       | 6         | 162        | 66         | 96         | x |  |   | x | x |  | x |  |   |   | x |  |  |  |  |  |   |

|  |                                     |           |            |           |            |   |   |   |   |   |  |   |  |  |   |   |   |   |   |  |  |   |
|--|-------------------------------------|-----------|------------|-----------|------------|---|---|---|---|---|--|---|--|--|---|---|---|---|---|--|--|---|
|  | Second Foreign Language 6 (Spanish) | 6         | 162        | 66        | 96         | x |   |   | x | x |  | x |  |  |   | x |   |   |   |  |  |   |
|  | Second Foreign Language 6 (Chinese) | 6         | 162        | 66        | 96         | x |   |   | x | x |  | x |  |  |   | x |   |   |   |  |  |   |
| <b>Alternatively elective course units 2</b> |                                     | <b>6</b>  | <b>162</b> | <b>50</b> | <b>112</b> |   |   |   |   |   |  |   |  |  |   |   |   |   |   |  |  |   |
|  | Country Studies of China            | 6         | 162        | 50        | 112        | x |   | x | x |   |  |   |  |  | x |   | x | x | x |  |  |   |
|  | Country Studies of France           | 6         | 162        | 50        | 112        | x |   | x | x |   |  |   |  |  | x |   | x | x | x |  |  |   |
|  | Country Studies of Germany          | 6         | 162        | 50        | 112        | x |   | x | x |   |  |   |  |  | x |   | x | x | x |  |  |   |
|  | Country Studies of Korea            | 6         | 162        | 50        | 112        | x |   | x | x |   |  |   |  |  | x |   | x | x | x |  |  |   |
|  | Country Studies of Norway           | 6         | 162        | 50        | 112        | x |   | x | x |   |  |   |  |  | x |   | x | x | x |  |  |   |
|  | Country Studies of Spain            | 6         | 162        | 50        | 112        | x |   | x | x |   |  |   |  |  | x |   | x | x | x |  |  |   |
| <b>4th YEAR</b>                              |                                     | <b>30</b> | <b>810</b> | <b>18</b> | <b>792</b> |   |   |   |   |   |  |   |  |  |   |   |   |   |   |  |  |   |
| <b>7 SEMESTER</b>                            |                                     | <b>30</b> | <b>810</b> | <b>18</b> | <b>792</b> |   |   |   |   |   |  |   |  |  |   |   |   |   |   |  |  |   |
| <b>Compulsory course units</b>               |                                     | <b>30</b> | <b>810</b> | <b>18</b> | <b>792</b> |   |   |   |   |   |  |   |  |  |   |   |   |   |   |  |  |   |
|  | Professional Practice               | 15        | 405        | 18        | 387        | x | x | x | x | x |  |   |  |  | x |   |   |   |   |  |  |   |
|  | Bachelor Thesis                     | 15        | 405        | 0         | 405        | x |   | x |   |   |  |   |  |  | x |   |   |   |   |  |  | x |

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