

Erasmus+ Staff Mobility

Program of visit at MRU, May 15-17, 2017

The use of visual ethnography in educational research

Workshop

Lecturers: Monika Grochalska and Monika Maciejewska

University of Warmia and Mazury in Olsztyn, Poland

Day 1 /15/05/2017/ Monday	
6:00 arrival	
13:00-14:30 classes 1st part FOR STUDENTS	<p>Theoretical introduction to visual ethnography and capabilities of research material analysis (1.5 hrs.). Students work in groups - they prepare small research projects in one of three areas (optional):</p> <ul style="list-style-type: none">• the everyday life of students and equality issues• disability through the eyes of students• body and human sexuality in perception of students <p>Students prepare for the implementation of projects, they distribute their tasks and make the timetable.</p>
Day 2 /16/05/2017/ Tuesday	
9:00 – 16:00 meetings 9:00 – 10:00 Meeting with representatives of International Office 11:00 – 12:00 Meeting at the Institute of Educational Sciences and Social Work / Meeting at the Institute of Communication 12:00 – 13:00 Lunch 13:00 – 14:30 – 16:10 Lecture for academic staff presenting Visual Ethnography 14:30 – 16:10 Free time / discussions	<p>The time to arrange some meetings with staff of Department and International Office</p>

16:20 – 17:50 classes 2nd part FOR STUDENTS	Group discussion based on the collected data (1.5 hrs.).
Day 3 /17/05/2017/ Wednesday	
9:40-14:30 classes 3rd part FOR STUDENTS	Discussion and visual data analysis. Summary of workshops (4-5 hrs.).
14:30-16.00 Farewell meeting at the Institute of Educational Sciences and Social Work	
21:00 departure	

Content of the teaching programme:

TITLE: "The use of visual ethnography in educational research - workshop"

The workshops are planned for 3 days. The proposed program is:

Day 1: Theoretical introduction to visual ethnography and capabilities of research material analysis (1.5 hrs.). Students work in groups - they prepare small research projects in one of three areas (optional):

- the everyday life of students and equality issues
- disability through the eyes of students
- body and human sexuality in perception of students

Students prepare for the implementation of projects, they distribute their tasks and make the timetable.

Day 2: Students' task is to take pictures, which document reality in the selected area. Then they prepare reports of shooting. Later in the afternoon/evening we meet for group discussion based on the collected data (1.5 hrs.).

Day 3: Text (transcripts of the discussion) and visual data analysis (4-5 hrs.). Summary of workshops.