

# **COURSES AT THE FACULTY OF STRATEGIC MANAGEMENT AND POLICY**

## **DEPARTMENT OF MANAGEMENT THEORY**

**Room CR- 501**  
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### **1 SVPF. QUALITY MANAGEMENT AND AUDIT**

**Instructor:** lect. Birutė Pitrenaitė, room CR – 502, ph.:+ 370 5 2714 529, + 370 688 20186,  
[bir.pitrenaite@mail.ru](mailto:bir.pitrenaite@mail.ru)

**Language of Instruction:** English

**Required Prerequisites:** None

**Suggested Academic Cycle or Year of Studies:** Bachelor degree studies (from 3<sup>rd</sup> year)

**ECTS credits:** 4,5      **Local credits:** 3

**Contact Hours per Week:** 4

**Semester:** Autumn or Spring

**Methods of Teaching:** Set of lectures, tutorial, case study

**Form of Assessment:** Examination

This course consists of two parts. The first part aims to give a perception into the Quality Management Principles, Quality Management Systems' Development, Processes Improvement Methods as well as developing skills to put theoretical knowledge into practice. The topics to be covered include: Meeting Customer Requirements; Cost of Quality; Quality Personnel's Role in Quality Management; Strategic Total Quality Management. International Standards on Quality Management Systems Requirements (ISO 9001:2000) and Guidelines for Performance Improvement (ISO 9004:2000) will be analysed.

In the second part Audit is on the subject: principles, requirements, procedures, Audit documentation, International Standard on Quality Management Systems Auditing (ISO 19011:2002) will be studied out. Topics will be developed with case studies.

#### **Reading list:**

1. Kelemen M. Managing Quality. Sage Publ. Ltd. 2003.
2. Foster S.T. Managing Quality: an Integrative Approach. Pearson Prentice Hall, 2<sup>nd</sup> ed. 2004.
3. Gronstedt A. The Customer Century: Lessons from World-class Companies in Integrated Marketing and Communications. Routledge, 2000.
4. Hargie O. and Tourish D. (eds.). Handbook of Communication Audits for Organisations. Routledge, 2000.
5. Eckes G. The Six Sigma: How General Electrics and Others Turned Process into Profits. John Wiley & Sons Inc., 2001.

### **2 SVPF. MANAGERIAL NEGOTIATIONS**

**Instructor:** Prof. Dr. Juozas Lakis, room CR-501/502 tel + 370 5 27 14 529, [lakis@mruni.lt](mailto:lakis@mruni.lt)

**Language of instruction:** English

**Required Prerequisites:** none

**Suggested academic cycle or year of studies:** Bachelor degree studies (from 3rd year) or Master degree studies

**ECTS credits:** 4,5 **Local credits:** 3

**Contact Hours per week:** 3

**Semester:** Autumn

**Methods of Teaching:** interactive combining lectures, discussions, simulation exercises, case studies

**Form of Assessment:** presentations in the class, written papers

The purpose of the course is to help students to understand the theory and processes of negotiation and mediation so that they can act professionally in a wide variety disputes. The basic issues of this course deal with understanding how individuals, groups, and organizations behave in potentially competitive situations.

**Course objectives:**

- To understand the central concepts of negotiation and mediation;
- To discuss the nature of key terms – interests, goals, competition, cooperation which are ambiguous and may be interpreted in different ways;
- To improve analytical abilities in understanding the behavior of individuals, groups, and organizations in competitive situation.

**Reading List:**

1. Roy J. Lewicki, Joseph A. Litterer, John W. Minton, David M. Saunders. (1994) Negotiation. Boston, Mass.: Irwin/McGraw-Hill, pp.48-49, 54- 108, 143-159.
2. Cheryl A. Picard, Peter Bishop, Rena Ramkay, Neil Sargent (2004) The Art and Science of Mediation. Toronto, Can.: Emond Montgomery Publications, pp 159-185

**Reserve readings:**

1. Negotiation Theory and Practice (1991) Harvard Law School, Cambridge,
2. Mass.,pp.97-114, 127-140; 147-186
3. Brad McRae (1998) Negotiating and Influencing Skills. Sage Publications, pp.13-26
4. Juozas Lakis (2005). The Role of Conflict in Social Transformation. In: Towards European Unity – Cooperation and Integration. Poland,pp.47-58

Compendium of noted publications available.

### **3 SVPF. ESSENTIALS OF CONFLICT MANAGEMENT**

**Instructor:** Lect. Daiva Račelytė, room CR – 502, [daivaracelyte@yahoo.com](mailto:daivaracelyte@yahoo.com), ph.:2714 682; 8610 30510

**Language of Instruction:** English

**Required Prerequisites:** None

**Suggested Academic Cycle or Year of Studies:** Bachelor degree studies

**ECTS credits:**3 **Local credits:** 2

**Contact Hours per Week:** 2

**Semester:** Autumn

**Methods of Teaching:** Classes and individual tutoring

**Form of Assessment:** Oral examination and tests

This course is useful for students who want to deepen their understanding of the processes involved in conflicts and their knowledge of how to intervene and manage conflicts constructively. This course offers specific, practical guidance and models that can be used to understand, analyze, assess, and effectively resolve different conflicts.

**Reading list:**

1. Budjac Corvete B. A. Conflict Management. A Practical Guide to Developing Negotiation Strategies. - New Jersey: Pearson Prentice Hall, 2007.
1. Feldman D. C. A taxonomy of intergroup conflict-resolution strategies // Pfeiffer's Classic Activities for Managing Conflict at Work. / ed. J. Gordon.- Jossey-Bass: John Willey & Sons, 2003, p.29-37.
2. Furlong G. T. The Conflict Resolution Toolbox: Models and Maps for Analyzing, Diagnosing and Resolving Conflict. – Ontario: John Willey and Sons Canada, 2005.
3. The Handbook of Conflict Resolution / ed. M. Deutsch, P. T. Coleman, E. C. Marcus. - San Francisco: Jossey-Bass: A Willey Imprint, 2006.
4. Lynch J. F. Beyond ADR: A systems approach to conflict management // Negotiation Journal. - 2001, no 3, p.207-215.
5. McGuigan R., McMechan S. Integral conflict analysis: a comprehensive quadrant analysis of an organizational conflict // Conflict Resolution Quarterly. - 2005, vol.22, no3, p. 349-363.
6. Nugent P. S. Managing conflict: third-party interventions for managers // Academy of Management Executive. – 2002, vol.18, no 1, p.139-154.
7. Rahim M. A. Toward a theory of managing organizational conflict // The International Journal of Conflict Management. - 2002, vol.13, no 3, p.206-235.

## 4 SVPF. IMAGE MANAGEMENT

**Instructor:** assoc. prof. dr. Gintaras Aleknonis, room - CR – I - 219, Ph.: +370 5 271 46 30, [gintaras@gmail.com](mailto:gintaras@gmail.com)

**Language of Instruction:** English

**Required Prerequisites:** None

**Suggested Academic Cycle or Year of Studies:** Bachelor or Master study

**ECTS Credits:** 6      **Local Credits:** 4

**Contact hours per week:** 4

**Semestre:** Spring

**Methods of Teaching:** Lectures, Practical workshops and Individual Work

**Form of Assessment:** Test

The general aim of the course is to show the importance of personal image, as well as images of organizations and nations in nowadays society. Students will analyze ways and methods of image building and management. Practical workshops are aimed at teaching the basic skills useful for communication with representatives of the media

**Main Topics:**

- General understanding of image
- Image and reputation. Visible, distinctive, authentic, transparent and consistent.
- Basic communication theories.
- Psychology of communication.

- Image and public relations
- Information and communication systems of different states.
- Communicating with media.
- Image and elections.
- Propaganda.
- Image and ethics

**Reading list:**

1. Cutlip S. M., Center A. H., Broom G. M., Effective Public Relations, Prentice Hall, 1999.
2. Alsop R. J., The 18 Immutable Laws of Corporate Reputation: Creating, Protecting, and Repairing Your Most Valuable Asset, New York: Wall Street Journal Books, 2004.
3. Fombrun Ch. J., Van Riel C. B. M., Fame and Fortune: How Successful Companies Build Winning Reputations, New York: Financial Times Prentice Hall, 2004.
4. Cunningham S., The Idea of Propaganda, Westport-London: Praeger, 2002.
5. Davis A., Mastering Public Relations, Palgrave Macmillan, 2004.
6. McQuail D., Mass Communication Theory, London: Sage, 1994.
7. McQuail's reader in mass communication theory / edited by Denis McQuail, London: Sage, 2002.
8. Kunczik M., Images of Nations and International Public Relations, Mahwah, LEA, 1997.

## **DEPARTMENT OF STRATEGIC MANAGEMENT**

**Room CR- 515**  
**Ph. +370 5 271 4673**  
**e-mail: [svk@mruni.eu](mailto:svk@mruni.eu)**

### **5 SVPF. STRATEGIC MANAGEMENT**

**Language of instruction:** English

**Required Prerequisites:** basic knowledge of organization theory and management is required

**Suggested academic cycle or year of studies:** Master degree studies or Bachelor degree studies  
*(from 4th year)*

**ECTS credits:** 6

**Local credits:** 4

**Contact Hours per week:** 4

**Semester:** Autumn

**Methods of Teaching:** lectures, seminars, case study (workshops)

**Form of Assessment:** individual papers

There are many countries which are in the process of implementation of different reforms in different fields. Long-term approach - strategic management –is extremely important for improving quality of planing, implementation and results. These are main objectives of the course. The nature and value of strategic management. The role of systems thinking in the field. Planning function: long-range, middle-range, and short-range plans. Strategic planning and strategic management. Single use and standing plans. Means and ends method. Strategy formulation and its stages: diagnosis, visioning, and search for alternatives. SWOT analysis. Grand strategies. Corporation mission. Strategy implementation.

**Reading list:**

1. Certo S. C., and Peter J. P. Strategic Management: a Focus on Process. IRWIN. 1993.
2. David F. R. Concepts of Strategic Management. Prentice Hall. 1995.
3. Lynch R. Corporate Strategy. PITMAN Publishing. 1997.
4. Wright P., Kroll M. J. And Parnell J. A. Strategic Management: Concepts and Cases. Prentice Hall International. 1996.
5. Alison M., Kaye J. Strategic Planning for Nonprofit Organizations. John Wiley
6. SOWS, IWC. New York. 1997.
7. Paton r.A., McCalmon J. Change Management: A Guide to Effective Implementation (2nd ed) Sage Publications, 2002.
8. Senge P. M. and others. The Fifth Discipline Fieldbook: Strategies and Tools for Building a Learning Organization. Nicholas Brealey publishing, 2002.

## DEPARTMENT OF POLITICAL SCIENCES

**Room CR- 507**  
**Ph. +370 5 2714 589**  
**e- mail: pmk@mruni.eu**

### 6 SVPF. SOCIAL AND POLITICAL CHANGES IN LITHUANIA DURING THE LAST DECADE

**Instructor:** assist. Romualdas Kacevičius, room CR-506, tel: +3705 27 14 589, kacevicius@mruni.lt

**Language of instruction;** English (or Russian)

**Required Prerequisites:** none. Bachelor degree studies

**Local credits:** 3 **ECTS credits:** 4,5

**Contact Hours per week:** 3

**Semester:** Autumn and Spring

**Methods of Teaching:** lectures, seminars and individual tutoring

**Form of Assessment:** public presentation of individual paper and oral examination

The course is devoted to the new challenges and dilemmas, faced by liberal democracy processes of the state and human development in Lithuania during a decade of Independence, as well as to the different aspects of privatisation, nationalism and moral consciousness of postcommunist society.

This course consists of two parts. In the first part we will study different theories of social change and transformations, mainly a theory proposed by Acemoglu D. and Robinson J.A (2006).

In the second part we will discuss on such topics :

the effects of economic development on democracy in Lithuania, the political and social consequences of privatisation and shock therapy

the concepts of consolidation of democracy, embedded democracy and defective democracy in the post-transition debate on democracy in the in East-Central Europe

the development of social and political institutions giving the priority to the analysis of the European integration and the changes in Lithuanian civil society.

**Reading list:**

1. Acemoglu D, Robinson J.A.. Economic Origins of Dictatorship and Democracy. - New York: Cambridge Univ. Press, 2006
2. Altering States: Ethnographies of Transition in Eastern Europe and the Former Soviet Union/ Edited by Daphne Berdahl, Matti Bunzl and Martha Lampland - Chicago: The University of Michigan Press, 2000.
3. Democratic Consolidation in Eastern Europe (Ed. by Zielonka J. and Pravda A) – Oxford: Oxford Univ. Press, 2001. (2 vols)
4. Tilly C. Contention and Democracy in Europe, 1650–2000. New York: Cambridge Univ. Press, 2004
5. Neatrasta galia: Lietuvos pilietinės visuomenės žemėlapis (Undiscovered Power: Map of the Civil Society in Lithuania) - Vilnius: Versus Aureus, 2006
6. Norkus Z. Kokia demokratija, koks kapitalizmas? Pokomunistinė transformacija Lietuvoje lyginamosios istorinės sociologijos požiūriu. (Which Democracy, which Capitalism? Post-communist Transformation in Lithuania from the Viewpoint of Comparative Historical Sociology). Vilnius: Vilniaus universiteto leidykla, 2008.

## **7 SVPF. MANAGING ETHNIC CONFLICT: ISRAEL AND THE PALESTINIANS**

**Instructor:** prof. Sarunas Liekis

**Language of Instruction:** English

**Required Prerequisites:** Beginners courses in Politics, Nationalism Studies and Middle Eastern History

**Suggested Academic Cycle or Year of Studies:** One semester

**ECTS credits:** 6 **Local Credits:** 4

**Contact Hours per Week:** 4

**Semester:** Fall Semester

**Methods of Teaching:** Reading, seminars and lecturing.

**Form of Assessment:** Written essay (9-10 pages)

The vocabulary of ethnic and religious hatred bedevils the search for the solutions in the Israeli and Palestinian territories for more than half a century. Confused concepts of independence, sovereignty, rights of peoples, principle of non-interference, contested rights to the land blur and make origins of the conflict very obscure and rounded in the cloud of fierce propaganda war. Any critical response or analysis very often has been undermined by both Israeli and Arab political and ideological orthodoxy. The course intends to shed light on the most disputed issues of the contemporary nationalist discourse in the Israeli-Palestinian conflict by the contending parties.

Students will understand fundamental concepts of ethnicity in the Near Eastern context:

- what is *Ethnic* and main trends in the contemporary scholarship on the subject
- origins of the contemporary ethnic phenomenon
- development of contending ethnic-religious mythology in Israel and Palestine
- how ethnicity is used in the popular political discourse

Students will have some standards with which to judge:

- 1.roots and start of the Israeli-Palestinian conflict
- typologies and structure of the conflict
- technics for the ethnic cooperation and international conflict resolution management

- minority protection regimes and their applicability in the context of Israeli-Palestinian conflict

Students will develop a better understanding of :

- response and ideologies of Arabs and Jews
- the current political environment in Israel and Palestine
- the various past and future institutional solutions to the Palestinian problem
- the legal international regime of the Palestinian territories

Students are expected to write a paper on one of the seminar topics and to make oral presentation based on the reading list presented to the student in advance.

**Reading list:**

1. Cohen A. Israel and the Politics of Jewish Identity: The Secular
2. Religious Impasse. John Hopkins University Press, 2000.
3. Donnelly J. International Human Rights. Boulder: Westview Press, 1993.
4. Drysdale A. and R.A. Hinnebusch. Syria and the Middle East Peace Process. New York: Council of Foreign Relations Council, 1991.
5. Field M. Inside the Arab World. Cambridge: Harvard University Press, 1994.
6. Khalidi R. Palestinian Identity. New York, Columbia University
7. Press, 1998.
8. Kimmerling B and Migdal J.S. Palestinians. The Making of a People. Cambridge: Harvard University Press, 1994.
9. Lewis B. Multiple Identities of the Middle East. Schochen Books, 1999.
10. Morris B. 1948 and After. Israel and Palestinians. Oxford: Caledonian Press, 1994.
11. Rubin B.M. The Transformation of Palestinian Politics: From Revolution to State Building. Cambridge: Harvard University Press, 1999.
12. Tessler A.M. Area Studies and Social Science: Strategies for Understanding Middle East. Indiana University Press, 1999.

**8 SVPF. GENESIS OF MODERN JEWISH POLITICS**

**Instructor:** Prof. Sarunas Liekis

**Language of Instruction:** English

**Required Prerequisites:** Introductory courses in Politics, History and Nationalism Studies

**Suggested Academic Cycle or Year of Studies:** 1 semester

**ECTS credits: 6 Local Credits: 4**

**Contact Hours per Week: 4**

**Semester:** Fall Semester

**Methods of Teaching:** Reading, lecturing, seminars

**Form of Assessment:** written (9-10 pages essay)

The subject provides a concise guide to the complexities of modern Diaspora Jewish politics between the two World Wars which put fundamentals of the contemporary Jewish politics in Israel and US.

The course provides insight into the various Jewish political parties and organizations subdivided into a number of schools or “camps”, provides a geography of Jewish politics, and analyzes the results and dynamics of the competition among the different camps for dominant position in the Jewish world. In addition, the course discusses the sources of appeal of such forces in Jewish

politics as nationalism and the left, and compares Jewish politics with that of other minorities in East Central Europe.

Interaction of the Jewish political parties with political systems of the respected countries is analyzed in deep as well. The course also tries to explain in comparative perspective why different kinds of environments produced important local variations on the specific topics of Jewish politics. Questions of the political elite formation will be addressed in due course.

Students are expected to write a paper looking at the specific issues of the minority politics in modern Europe. Student is expected to take an active part in discussion and to make one presentation on the seminar topic.

#### **Reading list:**

1. G.Alderman, *The Jewish Community in British Politics* (Oxford, 1983), 215p.
2. S.Liekis, *A State within a State. Jewish Autonomy in Lithuania 1918-1923*(Vilnius, 2003), 241 p.
3. M.Levine, *War, Jews, and teh New Europe. Siplpmacy of Lucien Wolf 1914-1919*(Oxford, 1992), p.346.
4. R.C. Macridis&M.Hulllung, *Contemporary Political Ideologies* (New York, 1996), 335p.
5. E.Mendelshohn, *On Modern Jewish Politics* (Oxford, 1993), 283p.
6. E.Mendelsohn, *The Jews of East Central Europe between the World Wars* (Bloomington, 1987), 425 p.
7. Y.Slezkine, *The Jewish Century* (Princeton, 2004), 438p.
8. N.Spulber, *The State and Economic Development in Eastern Europe*(New York, 1966), 145p.
9. W. Sukiennicki, *East Central Europe during World War I, Vol.1* (New York, 1984), p.584.
10. Tomaszewski, Jerzy, *The Civil Rights of Jews in Poland 1918-1939, Polin, Vol.8* (1994), 115-

## **9 SVPF. HEALTH POLICY IN LITHUANIA AND EU**

**Instructor:** Assoc. Prof. Danguolė Jankauskienė, room CR – 503 ph.:2714 594, email: [djank@mruni.lt](mailto:djank@mruni.lt)

**Language of Instruction:** English

**Required Prerequisites:** None

**Suggested Academic Cycle or Year of Studies:** Master degree studies

**ECTS credits:** 6    **Local credits:**4

**Contact Hours per Week:** 2

**Semester:** Autumn / Spring

**Methods of Teaching:** Classes and individual tutoring

**Form of Assessment:** Oral examination and test

The course of health care policy in Lithuania and EU aims to introduce the understanding of the concept of health and health policy, to learn determinants of health, to understand main principals of health policy: equity, accessibility, acceptability, solidarity, universality, continuity, free choice, etc. Students have to review new European Union public health concepts and strategies, basic methodologies of public health science. They have to know market forces in health care, new challenges of health care reform; it's goals, objectives and steps, positive and negative outcomes and results, evaluation and methods of evaluation. Students also are introduced to the new challenges of health care policy: social inequalities, medical technologies, and pharmaceutical

policy. They have to know a structure of national health system, basic health care legislation, financing methods.

**Reading list:**

1. Wall A. Health Policy. Routledge UK, 2003.
2. World Health report 2000. Health systems: improving performance. WHO 2000.
3. Fried, BJ., and Johnson, JA (EDS.). Human Resources in Health Care: Managing for Success. Chicago, IL: Health Administration Press. 2002.
4. Kemenade Y. W. Health care in Europe: The finance and reimbursement systems of 18 European countries // National council for public health. (Zooertermeer). Public relations department. 1993. P. 1-96.
5. Freeman R. Competition in context: the politics of health care reform in Europe // Int. Journal Qual. Health Care. 1998. Vol. 10 (5). P 395-401.

## **10 SVPF. EASTWARD ENLARGEMENT OF THE EUROPEAN UNION**

**Instructor:** assoc. prof. dr. Vladislav Sotirovič

**Language of instruction:** English

**Academic cycle:** Bachelor degree studies

**Local credits:** 4                      **ECTS credits:** 6

**Contact hours per week:** 4

**Semester:** Spring

**Methods of teaching:** Lectures and seminars

**Form of Assessment:** Seminar participation (20 %), exam (40 %) and individual paper (40 %)

The aim of this course is to provide the students with theoretical and empirical understanding of the process of recent eastward EU enlargement, its present as well as possible future consequences. The course will start with covering the essence and principles of the EU enlargement in general, drawn from the experience of the previous four enlargements of the EU. On this basis the empirical presentation of the process of the eastern enlargement will be given and theoretical explanations of the enlargement will be discussed. Further, the course will cover the consequences of the eastern EU enlargement on the EU's institutions, decision making and policies, such as CAP, economic and monetary policies, regional policy, budget and redistribution, social policy, justice and home affairs, CFSP etc. Finally, future EU enlargements to South-eastern Europe and Turkey will be viewed.

**Reading list:**

1. Baun, Michael (2000) A Wider Europe. The Process and Politics of European Union Enlargement (Rowman & Littlefield).
2. Nugent, Neill (ed.) (2004): European Union Enlargement (Palgrave Macmillan).
3. O'Brennan, John (2006): The Eastern Enlargement of the European Union (Routledge).
4. Preston, Christopher (1997): Enlargement and Integration in the European Union (Routledge).

## **11 SVPF. EU INSTITUTIONS AND ADMINISTRATION**

**Instructor:** assoc. prof. dr. Ramūnas Trimakas, room 506, tel., +3705 2714589

**Language of instruction:** English

**Required prerequisites:** none

**Suggested academic cycle or year of studies:** Bachelor degree studies

**ECTS credits:** 6      **Local credits:** 4

**Contact hours per week:** 4

**Semester:** autumn

**Methods of teaching:** lectures and seminars, multimedia presentations

**Form of assessments:** essays, tests

Brief description: the course is designed to introduce students to the framework and functions of present EU institutions. The purpose of this course is to give students the knowledge of concise history and legal background of the EU. Emphasis is placed on the current process of institutional and administrative reform as well as on the quest for efficient public administration in the context of recent EU enlargement.

**Reading list:**

1. The European Union. Edited by B. F. Nelsen and A. Stubb. – Palgrave Macmillan, 2003.
2. The Institutionalization of Europe. Ed. by Alec Stone Sweet, Wayne Sandholtz, Neil Fligstein. – Oxford University Press, 2001.
3. Integration in an Expanding European Union. Reassessing the Fundamentals. Ed. By J. H. H. Weiler, Iain Begg, John Peterson. – Blackwell Publishing, 2004.
4. John Fairhurst, Christopher Vincenzi. Law of the European Community. – Pearson, Longman, 2003.
5. Christoph Knill. The Europeanisation of National Administrations: Patterns of Institutional Change and Persistence. – Cambridge University Press, 2001.
6. Steven P. McGiffen. The European Union. A Critical Guide. – Pluto Press, 2001.
7. Steve Marsh, Hans Mackenstein. The International Relations of the European Union. – Pearsons, Longman, 2005.
8. Valsamis Mitsilegas, Jörg Monar, Wyn Röss. The European Union and Internal Security. – Palgrave, Macmillan, 2003.
9. New Public Management: The Transformation of Ideas and Practice. Ed. by Tom Christensen and Per Lægreid. – Ashgate, 2002.
10. David H. Rosenbloom, Robert S. Kravchuk. Public Administration: Understanding Management, Politics, and Law in the Public Sector. – McGraw Hill, 2002.
11. Antje Wiener, Thomas Diez. European Integration Theory. – Oxford University Press, 2004.

## **12 SVPF. THE PECULIARITIES OF BALTIC STATES GEOPOLITICAL SITUATION**

**Instructor:** Assistant Edvardas Špokas, e-mail: [edvspo@lrt.lt](mailto:edvspo@lrt.lt)

Dpt. of Political Sciences, C – 507, Ph.: 8615 35183

**Language of Instruction:** English

**Required Prerequisites:** None

**Suggested Academic Cycle or Year of Studies:** Bachelor degree studies

**ECTS credits:** 6      **Local credits:** 4

**Contact Hours per Week:** 4

**Semester:** Autumn

**Methods of Teaching:** Classes and individual tutoring

**Form of Assessment:** Oral examination and presentations

The course is mainly devoted to introduce students with the peculiarities of Lithuanian and other Baltic countries geopolitical situation, its influence on national security policy and participation of Lithuania in the Baltic Sea region cooperation.

The course shall discover and explain features of geopolitical situation and how it influences Lithuanian integration in NATO and EU, paying attention to specialty of geographical situation of Kaliningrad oblast. What are the main points of Lithuanian position in relationship between Russia, EU, and NATO?

**Reading list:**

1. Oliver P. Richmond Emerging concepts of security in the European order: Implications for 'Zones of conflict' at the fringes of the EU // *European security* // vol. 9, No. 1, 2000, p 41-67
2. Lyndelle D. Fairle. Will the EU use Northern Dimension to solve its Kaliningrad dilemma? // Working papers // Copenhagen peace research institute, N. 21, 1999
3. Česlovas Laurinacičius, Raimundas Lopata, Valdas Sirutavičius. *Military transit of the Russian federation through the territory of the Republic of Lithuania*, Vilnius 2002
4. Berg D. *Lithuania, Germany, and the European Union*, Lithuanian Foreign Policy Review, No 4, p. 119-131, 1999.
5. James Hughes and Gwendolyn Sasse. Comparing Regional and Ethnic Conflicts in Post-Soviet Transition States: An Institutional Approach [http://www.essex.ac.uk/ECPR/events/jointsessions/paperarchive/grenoble/ws2/hughes\\_sasse.pdf](http://www.essex.ac.uk/ECPR/events/jointsessions/paperarchive/grenoble/ws2/hughes_sasse.pdf)
6. European Parliament resolution on the implementation of the Common Strategy of the European Union on Russia (2000/2007(INI)), <http://europarl.eu.int/>

### 13 SVPF. PARTIES AND PARTY SYSTEMS

**Instructor:** dr. Vidas Pečkys, 868993002, [vidas@pda.lt](mailto:vidas@pda.lt)

**Language of instruction:** English

**Suggested Academic Cycle or Year of Studies:** Political science, history, political systems, bachelorhood

**Local credits:** 3 kreditai      **ECTS credits :** 4,5

**Contact Hours per Week:** 3

**Semester:** Autumn term

**Methods of Teaching:** Set of lectures, tutorial

**Form of Assessment:** Test

This course consists of 3 parts. In the first part we will study party systems (multiparty, two-party, one-party), the history, the structure and the future of the political parties. In the second part we will speak about the most important political parties and coalitions in Great Britain, France, Germany, Belgium, Denmark, Italy, Sweden, Central-East Europe, European elections in 2004. In the third part we will study electoral law and parties sponsorship (financing).

**Reading list:**

1. Parliamentary party groups in European democracies : political parties behind closed doors ,2000.
2. Political parties in advanced industrial democracies / edited by Paul Webb ... [et al.], 2002.
3. Political parties in the New Europe : political and analytical challenges / Kurt, 2002.

4. Sundberg J. Parties as organised actors: the transformation of the Scandinavian three-front parties, 2003.
  5. Kreppel A. The European Parliament and supranational party system, 2002.
- The teaching material (conspectus) is ready.

## 14 SVPF. INTRODUCTION TO EUROPEAN INTEGRATION

**Instructor:** Saulius Spurga, room 507, tel: (8 5) 2714 589

**Language of Instruction:** English

**Required Prerequisites:** none

**Suggested Academic Cycle or Year of Studies:** none

**ECTS credits:** 6    **Local Credits:** 4

**Contact Hours per Week:** 4

**Semester:** Autumn

**Methods of Teaching:** lectures, seminars

**Form of Assessment:** oral exam

**Additional information:** The teaching material (conspectus) is ready.

The course aims at providing students with historical and political origins of the EU, stages of development, EU Enlargements, knowledge of EU institutions, decision-making process in the EU, knowledge of the main EU internal and external policies, their goals and effects, EU institutional reforms.

### Reading list:

1. Blair A. The European Union Since 1945. Harlow: Pearson Longman, 2005.
2. Cini, M. European Union Politics. New York: Oxford University Press, 2003.
3. European Union Enlargement. Nugent N. (ed.) Basingstoke, New York: Palgrave Macmillan.
4. Nugent N. The Government and Politics of the European Union. New York: Palgrave Macmillan, 2003.
5. Peterson J., Shackleton M. The Institutions of the European Union. New York: Oxford University Press, 2002.

## 15 SVPF. GOVERNANCE, CITIZENSHIP AND THE DYNAMICS OF EUROPEAN INTEGRATION

**Instructor:** assistant Edvardas Špokas, room CR-506, tel. +3705 2714589, [sangri@takas.lt](mailto:sangri@takas.lt)

**Language of Instruction:** English

**Required Prerequisites:** none

**Suggested academic cycle or year of studies:** Bachelor degree studies (from 3<sup>rd</sup> year of studies)

**ECTS credits:** 4,5    **Local credits:** 3

**Contact Hours per week:** 3

**Semester:** Autumn

**Methods of Teaching:** lectures, seminars and individual consultations

**Form of Assessment:** individual essay

The course is devoted to introduce students with the concept of Union citizenship, the dynamics of European integration and the new governance.

The first part of the course introduces students to theories of the European integration (presentation of the supranational, the state centric and the syncretic paradigms). In the second part of the course students will deal with the dynamics of the European integration and the institutional architecture of the EU. The third part of the course will focus on the citizenship of the Union as a process and on the emergence of an European identity.

**Reading list:**

1. Bellamy R., Castiglione D., Santoro E. Lineages of European Citizens Rights, Belonging and Participation in Eleven Nation-States. Palgrave Mcmillan, 2006.
2. Bellamy R., Castiglione D., Show J. Making European Citizens. Civic Inclusion in a Transnational Context. Palgrave Mcmillan, 2006.
3. Cini M. European Union Politics. N. Y.: Oxford university press, 2004.
4. Falkner G., Laffan B. The Europeanisation of Austria and Ireland: Small can be Difficult // Bulmer S., Lequesne C. The Member States of the European Union. N. Y.: Oxford university press, 2005. P. 209-228.
5. Nationality versus Europeanisation. The National View of the Nation in Four EU Countries. Ed. By Kjell Goldmann and Karin Gilland. Stckholm, 2001.

## **16 SVPF. EUROPEANISATION: PROCESS AND RESULT**

**Instructor:** assoc. prof. dr. Vladislav Sotirovič, room CR-506, tel. +3705 2714589, [sangri@takas.lt](mailto:sangri@takas.lt)

**Language of Instruction:** English

**Required Prerequisites:** none

**Suggested academic cycle or year of studies:** Bachelor degree studies (from 3<sup>rd</sup> year of studies)

**ECTS credits:** 4,5

**Local credits:** 3

**Contact Hours per week:** 3

**Semester:** Spring

**Methods of Teaching:** lectures, seminars and individual consultations

**Form of Assessment:** individual essay

The course is devoted to introduce with the concept (meaning) of Europeanisation, with complexity of the Europeanisation phenomenon and possible levels of its analysis. Europeanisation will be discussed as a process and as a result. By analyzing the Europeanisation we will try to explain, why and how the Europeanisation is going on? What are the results?

**Reading list:**

1. Cini M. European Union Politics. N. Y.: Oxford university press, 2004. P. 333-348.
2. Featherstone K., Radaelli C. M. The Politics of Europeanisation. N. Y.: Oxford university press, 2003.
3. Bulmer S., Lequesne C. The Member States of the European Union. N. Y.: Oxford university press, 2005.
4. Börzel T.A. States and Regions in the European Union. Institutional Adaptation in Germany and Spain. Cambridge: Cambridge university press, 2002.

## **17 SVPF. POLITICS AND GOVERNMENT IN LITHUANIA**

**Instructor:** lect. dr. Gediminas Kazėnas, assoc. prof. Ainė Ramonaitė, room 507, Ph.: (+370 5) 2714589

**Language of Instruction:** English  
**Required Prerequisites:** none  
**Suggested Academic Cycle or Year of Studies:** Bachelor degree studies  
**ECTS credits:** 4,5     **Local Credits:** 3  
**Contact Hours per Week:** 2  
**Semester:** Spring  
**Methods of Teaching:** Lectures  
**Form of Assessment:** Exam (50 %) and individual paper (50 %)

The course is an introduction to the political system and policy making in Lithuania. It examines the institutional structure, the electoral system, coalition building and political stability in Lithuania, analyses political cleavages, the evolution of the party system, the development of civil society, electoral behaviour and political culture, reviews the political process and public policy in Lithuania.

**Reading list:**

1. Jankauskas A. (ed.) Lithuanian Political Science Yearbook, 1999.-Vilnius, Institute of International Relations and Political Science, 2000. (selected articles)
2. Jankauskas A. (ed.) Lithuanian Political Science Yearbook, 2000.-Vilnius, Institute of International Relations and Political Science, 2001. (selected articles)
3. Ramonaitė A. The Development of the Lithuanian Party System: From Stability to Perturbation. In S. Jungerstam-Mulders (ed.) Post-Communist EU Member States: Parties and Party Systems. Ashgate, 2006, 69-90.
4. Senn A.E. Lithuania Awakening. Mokslo ir enciklopedijų leidybos institutas, 2002.
5. Zeruolis D. Lithuania. In S.Berglund (ed.) The Handbook of Political Change in Eastern Europe, London: Edward Elgar, 1998.

## **18 SVPF. THE COMMONWEALTH OF INDEPENDENT STATES – CRISIS AND COOPERATION**

**Instructor:** Assistant Edvardas Špokas, e-mail: [edvspo@lrt.lt](mailto:edvspo@lrt.lt)  
Dpt. of Political Sciences, C – 507, Ph.: 8615 35183  
**Language of Instruction:** English  
**Suggested Academic Cycle or Year of Studies:** Bachelor degree studies  
**ECTS credits:** 6   **Local credits:** 4  
**Contact Hours per Week:** 4  
**Semester:** Spring  
**Methods of Teaching:** Classes and individual tutoring  
**Form of Assessment:** Oral examination and presentations

The course is mainly devoted to introduce students with the members of Commonwealth of independent states. CIS and the members of CIS are influenced mostly by Russia, but now the role of USA is increasing. So, this region becomes the fighting zone for influence between Russia and USA. The course will explain main conflicts between members of CIS from 1989. There will be reports about “peaceful revolutions” in the members of CIS.

**Reading list:**

1. Goldman, Minton F. Russia, the Eurasian republics, and Central/Eastern Europe / Minton F. Goldman Global studies Dubuque (Iw.): McGraw-Hill/Dushkin company, 2005
2. Goldsmith, Benjamin E. Imitation in international relations : observational learning, analogies, and foreign policy in Russia and Ukraine New York ,2005
3. Donald N. Jensen. How Russia is ruled -1998. Conflict Studies Research Centre. Camberley, 1999
4. German T. Faultline or Foothold? Georgia's Relations with Russia & The USA, 2004 <http://www.da.mod.uk/CSRC/documents/Caucasus/P41>
5. Main S. North Caucasus Military District: Defending Russia's Interests in the Caucasus, 2003 <http://www.da.mod.uk/CSRC/documents/Caucasus/P31/P31.ch5>
6. Blandy C. The Caucasus Region: New Security Challenges, 2003 <http://www.da.mod.uk/CSRC/documents/Caucasus/P39%20/P39.pt9>
7. Nikonov V. Russia's Interests in the Transcaucasus, 2003 <http://www.da.mod.uk/CSRC/documents/Caucasus/P39%20/P39.pt8>
8. Tracey German (Ed.) Moscow, the regions and Russia's foreign policy. Conflict Studies Research Centre. Camberley, 1999

## 19 SVPF. THE EU REGIONAL POLICY

**Instructor:** lect. dr. Gediminas Kazėnas, daktaras, 869947595, [gkazenas@mruni.lt](mailto:gkazenas@mruni.lt)

**Language of instruction:** English

**Suggested academic cycle or year of studies:** Master degree studies

**Local credits:** 3    **ECTS credits:** 4,5

**Contact hours per week:** 2 val.

**Semester:** spring term

**Methods of Teaching:** Set of lectures

**Form of Assessment:** Oral exam

Differences between EU regions were from the beginning of existing European Community (the most obvious example is the southern regions of Italy). These differences become even clearer after first enlargement (Ireland, Greece, Spain, Portugal). GDP differences between regions fluctuating up to 3,5 times and unemployment – up to 7 times. Those economical and social differences become even clearer after the last EU enlargement to the countries of Central and Eastern Europe. The aim of EU regional policy is to reduce these differences and to stimulate the equal development of all EU regions.

### Reading list:

1. European integration, regional policy and growth / edited by Bernard Funck and Lodovico Pizzati. Washington: The World Bank, 2003.
2. Globalization and the new regionalism: global markets, domestic politics and regional cooperation / Stefan A. Schirm. Cambridge : Polity Press, 2002.
3. Regional economics and policy / Harvey Armstrong, Jim Taylor. Malden: Blackwell, 2000.
4. [http://www.europa.eu.int/comm/regional\\_policy/index\\_en.htm](http://www.europa.eu.int/comm/regional_policy/index_en.htm)

## 20 SVPF. HISTORY OF LITHUANIA: NATION, CULTURE, AND TRADITIONS

**Instructor:** Audronė Janužytė, Assoc. Prof. Ph.D. / Humanitarinių mokslų daktarė, [audrone\\_januzyte@mruni.lt](mailto:audrone_januzyte@mruni.lt)

**Language of instruction:** English

**Suggested academic cycle or year of studies:** Bachelor degree studies

**ECTS Credits:** 4,5 **Local credits** 3 (It is possible to complete an independent research project on some aspects of the Lithuanian national identity, culture, and traditions for additional credit)

**Contact Hours per week:** 2

**Semester:** Spring term

**Methods of Teaching:** Set of lectures, team work assignments, individual

The course examines the national and political identity of Lithuanians in the historical context. The main emphasis of the lectures will be on position Lithuanians in the international community and on their relations with the neighbouring countries. The course highlights the Lithuanian politics, culture, education and traditions. The final lectures focus on present Lithuania, i.e. on the means and strategies for effecting a positive change in its science and education.

**Reading list:**

1. Lithuania: a success story: politics, economy, culture, information society, sports, tourism, Vilnius, 2006.
2. Janužytė, A. Historians as Nation State-Builders: the Formation of Lithuanian University 1904–1922, Studies in European Societies and Politics, Tampere: University of Tampere, Jean Monnet European Centre of Excellence, 2005. (See. <http://acta.uta.fi/pdf/951-44-6313-7.pdf>)
3. Kiaupa, Z. The History of Lithuania, Vilnius: Baltos lankos, 2002, 2nd ed., 2005
4. Saldukas, L. Lithuanian diaspora, Vilnius: Vaga, 2002.
5. Lithuania: Past, Culture, Present, ed. by Saulius Žukas, Vilnius: Baltos lankos, 1999.
6. Lithuanian Historical Studies, vol.1–10 (1996–2005).

## **21 SVPF. THE EU COMMON AGRICULTURAL POLICY AND EASTERN ENLARGEMENT**

**Instructor:** lect. dr. Gediminas Kazėnas, tel.: 8-699-47595, [gkazen@mruni.lt](mailto:gkazen@mruni.lt)

**Language of Instruction:** English

**Suggested academic cycle or year of studies:** Master degree studies

**ECTS credits:** 6 **Local credits:** 4

**Contact Hours per week:** 4

**Semester:** Autumn

**Methods of Teaching:** Lectures, workshops, presentations

**Form of Assessment:** Individual papers

The Common Agricultural Policy (CAP) from the beginning in the 1962 remains at the centre of the policy making activities of the European Union. EU CAP is interested in all over the world. Reasons are several: CAP is the mostly integrated policy of the EU, it uses the biggest part of the EU budget, CAP makes an impact on the world agricultural market.

The course is devoted to introduce students with:

- The main characteristics of European agriculture;
- The main elements of the CAP;
- The system of prices;
- CAP reforms;
- EU agriculture and its global settings;
- Eastern enlargement.

**Reading list:**

1. Wyn Grant. *The Common Agricultural Policy. The European Union Series.* – New York: St.Martin's Press, 1997.
2. [http://europa.eu.int/comm/agriculture/index\\_en.htm](http://europa.eu.int/comm/agriculture/index_en.htm)

**22 SVPF. APPLIED POLITICAL SOCIOLOGY**

**Instructor:** assoc. prof. dr. Vladislav Sotirovič

**Language of Instruction:** English

**Required Prerequisites:** Introductory knowledge of political science

**ECTS credits:** 6 **Local credits:** 4

**Contact Hours per week:** 4

**Semester:** Spring

**Methods of Teaching:** lectures and seminars

**Form of Assessment:** final test

The course is devoted to the analysis of major theories of political sociology. Political institutions are analysed from the sociological perspective. In the course, sources of power, power relations, authority and influence, political systems, political parties, and political elites are analysed from a comparative point of view. The comparative approach provides a deeper understanding of the political phenomena and allows studying Central East European societies in a context of global politics.

**Main topics:**

- Political sociology. History of the discipline.
- Methods of analysis. Comparative method.
- Power. Distribution of power.
- Social stratification. Theories of social classes and elites.
- Political systems. Political regimes.
- Political parties and party systems.
- Political representation. Elections.
- Political culture. Political participation.
- Political transformations and democratisation.
- Globalisation. East versus West.

**Reading list:**

1. Inglehart, R. (1988) 'The Renaissance of the Political Culture' in *American Political Science Review*. Vol.82, No.4.
2. Huntington, S.P. (1993) 'The Clash of Civilizations?' in *Foreign Affairs*. Summer Volume.
3. Lukes, S. (1990) *Power: A Radical View*. Macmillan.
4. Mair, P. (1997) *Party System Change*. Oxford: Clarendon Press.
5. Nash, L., Scott, A. (ed.) (2001) *The Blackwell Companion to Political Sociology*.
6. Blackwell Publishers, Inc.

## DEPARTMENT OF PHILOSOPHY

Room CR- 512  
Ph.: +370 5 271 46 28  
E-mail: [flk@mruni.eu](mailto:flk@mruni.eu)

### 23 SVPF. CONTEMPORARY SOCIAL PHILOSOPHY

**Instructor:** prof. dr. Jurate Morkuniene, Room CR-512, Ph: 868777962; 2714 628, [flk@mruni.lt](mailto:flk@mruni.lt)

**Language of Instruction:** English

**Required Prerequisites:** Good knowledge in general philosophy

**Suggested Academic Cycle or Year of Studies:** Bachelor degree studies

**ECTS credits:** 6 **Local credits:** 4

**Contact Hours per Week:** 2

**Semester:** Autumn / Spring

**Methods of Teaching:** Set of lectures, tutorial

**Form of Assessment:** Written exam

The course aims to give an insight into the new goals, new concepts and other topical problems of contemporary social philosophy. In the first part we will study the main concepts of contemporary social cognition. In the second part we will speak about the most important dimensions of social philosophy as follows: globalization and problems of the civil society; the problems of human security; the information society as a knowledge based society; culture of peace as a new paradigm of thinking, etc. In the third part we will study methodology of the new paradigm of thinking. The teaching material (conspectus) is ready.

#### Reading list:

1. Morkūniene Jurate. Social philosophy: Paradigm of Contemporary Thinking. Washington, D.C.: Council for Research in Values and Philosophy, 2004. 221 p.
2. Profiles in Contemporary Social Theory. Edited by A. Elliot and B. S. Turner. London: SAGE, 2001.
3. Ritzer George. Explorations in Social Theory: From Meta-theorizing to Rationalization. London: SAGE, 2001.
4. Handbook of Social Theory. Edited by George Ritzer and B. Smart. London: SAGE, 2000.

### 24 SVPF. RELIGION STUDIES

**Instructor:** assoc.prof. dr. Andrius Sprindžiūnas, Ph.: +370 52 714 628,  
e-mail: [aspri@mruni.lt](mailto:aspri@mruni.lt)

**Language of Instruction:** English

**Required Prerequisites:** None

**Suggested academic cycle or year for studies:** Bachelor degree studies (from 2<sup>nd</sup> year of studies)

**ECTS credits:** 4,5 **Local credits:** 3

**Contact hours per week:** 2

**Local credits:** 3

**Semester:** Autumn or Spring

**Methods of teaching:** lectures, seminars, video presentations.

**Form of Assessment:** written exam

The aim of the course is to get to know the basic methodological trends of the religion studies, some fields of the history of religions and also basic knowledge of the new religious movements. The course encompasses comparison of Hinduism, Buddhism, Judaism, Christianity, Islam. Social implications of the most prominent religions. The new religious movements and some legal aspects of their activity in the Western societies. Definitions of cult, sect, church and denomination. The phenomenon of new religious movements. Recommendations of the European Committee on the problem of sects. Principles of religious tolerance.

**Reading list:**

1. Bruce S. Modernization, Religious diversity and Rational Choice in Eastern Europe // Religion, State & Society, Sep99, Vol27, Issue 3/4.
2. History of Religions. University of Chicago Press, 2000-2004.
3. Journal of the American Academy of Religion, 2005-2006.
4. McCutcheon R.T. Critics Not Caretakers. Redescribing the Public Study of Religion. State University of New York Press. 2001.
5. Numen: International Review for the History of Religions. Brill Academic Publishers, 2000-2005.
6. Recommendation 1412 (1999): Illegal Activities of Sects // Gazette of the Council of Europe, 1999, Vol.6.

## **25 SVPF. INTRODUCTION TO PHILOSOPHY**

**Instructor:** prof. dr. Bronislavas Kuzmickas, Ph.: 370 5 2714628, e-mail [flk@mruni.lt](mailto:flk@mruni.lt)

**Language of Instruction:** English

**Required Prerequisites:** None

**Suggested academic cycle or year for studies:** Bachelor degree studies (from 2 year of studies)

**ECTS credits:** 3 **Local credits:** 2

**Contact hours per week:** 2

**Semester:** Spring

**Methods of teaching:** lectures, seminars

**Form of Assessment:** oral exam

The aim of this course is to acquaint the students with the specificity of philosophical thinking and its relation to the other branches of knowledge, religion, art, politics. To highlight main philosophical problems, such as being, knowledge, human being, values, to show how problems have been tackled in the past, how are they are considered at present. To analyze the extracts from the texts of the eminent thinkers such as Plato, R.Descartes, J.Locke, I.Kant, S.Kierkegaard, L.Wittgenstein, J.-P.Sartre.

**Reading list:**

1. What Philosophers Think?Ed. by J.Baggini and J.Stangroom. London-New York, 2003.
2. G.Skirbeck and N.Gilje. A History of Western Thought.Routledge. London-New York, 2001.
3. J.Tomlinson. Globalisation and Culture. Polity Press, 2000.
4. R.Descartes. Philosophical Writings. Edinburgh, 1954.
5. J.-P. Sartre. Basic Writings. London-New York, 2001

## 26 SVPF. CRITICAL THINKING

**Instructor:** assoc.prof. Virginija Jakimenko, ph. 2714 628, [vijak@mruni.eu](mailto:vijak@mruni.eu)

**Language of Instruction:** English

**Required prerequisites:** none

**Suggested academic cycle or year of studies:** Bachelor degree studies

**ECTS credits:** 6    **Local credits:** 4

**Contact hours per week:** 3

**Semester:** Spring

**Methods of Teaching:** lectures, seminars, tests, research paper

The course is devoted to introduce students with logic as a study of reasoning.

The purpose of this course is to give students the knowledge of patterns of reasoning and relations between validity and truth. The course provides the acquaintance with the conception of scientific theory, scientific data, scientific method.

### **Reading list:**

1. Chalmers A.F. What is thing Called Science? Third edition. University of Queensland Press, 1999.
2. Copi I., Cohen C. Introduction to Logic. N.J. Twelfth edition., 2005.
3. Phelan P., Reynolds P. Argument and evidence. Critical analysis for the social sciences. Routledge, 1998.
4. Tomassi Paul. Logic. Routledge, 2004.

## 27 SVPF. LA DIMENSION SOCIO-POLITIQUE DE LA PHÉNOMÉNOLOGIE FRANÇAISE

**Instructor:** lect. Povilas Aleksandravičius, tel.: +370 68815416, e-mail: povilasal@hotmail.com

**Langue of instruction:** Français

**Required prerequisites:** Niveau intermédiaire et avancé des connaissances du français

**Suggested Academic Cycle or Year of Studies:** License, maîtrise

**ECTS credits:** 3    **Local credits:** 2

**Contact hours per Week:** 2

**Semester:** Printemps

**Methods of teaching:** Cours, séminaires

**Form of assesment:** épreuve orale ou écrite

Le cours développera les idées fondamentales de quelques phénoménologues français (Merleau-Ponty, Sartre, Lévinas, Ricoeur) en connexion avec les principaux mouvements socio-politiques du XXe siècle (extension de la démocratie, communisme, fascisme, mouvements contestataires ouvriers et étudiants...) Les réflexions de ces penseurs de renommée mondiale, issues d'une manière ou d'une autre des philosophies de Husserl et de Heidegger, expliquent, voire rejoignent ces mouvances. Le cours devra servir à une meilleure compréhension des bases de l'organisation de la société contemporaine ainsi que de celles de la société humaine tout court.

### **Bibliographie:**

1. Heidegger M. Ecrits politiques. Paris: Gallimard, 1995.
2. Huneman Ph., Kulich E. Introduction à la phénoménologie. Paris: Armand Colin,

1997.

3. Lévinas E. Totalité et infini. Paris: Kluwer academic, 1998.
4. Merleau-Ponty M. Les Aventures de la dialectique. Paris: Gallimard, 2000.
5. Merleau-Ponty M. Humanisme et terreur. 1972.
6. Ricoeur P. L'idéologie et l'utopie. Paris, Seuil, 2005.
7. Ricoeur P. Lectures 1, Autour du politique. Paris: Seuil, 1991.
8. Sartre J.-P. Existentialisme est un humanisme. Paris: Gallimard, 1998.
9. Winock M. Le siècle des intellectuels. Paris, Seuil, 1997.

## 28 SVPF. VALUES IN THE ERA OF GLOBALIZATION

**Instructor:** prof. dr. Jurate Morkuniene, Room CR-512, Ph: 868777962;  
2714628, [flk@mruni.lt](mailto:flk@mruni.lt)

**Language of Instruction:** English

**Required Prerequisites:** Basic knowledge in philosophy and social sciences

**Suggested Academic Cycle or Year of Studies:** Bachelor degree studies

**ECTS credits:** 6                      **Local credits:** 4

**Contact Hours per Week:** 3

**Semester:** Spring

**Methods of Teaching:** Lectures, seminars

**Form of Assessment:** individual paper

The course aims to give an insight into the new values and other topical problems of globalization. The values that have guided development over the past century are now exhausted. There is demand to rethink the current development paradigm and newly emerging values. We will study values of 21<sup>st</sup> century as follows: transition towards a culture of peace and dialogue throughout the World; building bridges between cultures and interaction between beliefs; multicultural coexistence; respect for human rights. In the second part we will speak about the most important dimensions of globalization the problems of human security; value of the information society as a knowledge based society; and first of all – prodigious value of education implementing empowerment of people, creating solidarity culture. Globalization can be seen as opening up different routes for the World.

### Reading list:

1. Alliance of Civilizations. United Nations, 2005.  
[http://www.unaoc.org/repository/HLG\\_Report.pdf](http://www.unaoc.org/repository/HLG_Report.pdf)
2. Declaration and Programme of Action on a Culture of Peace. United Nations General Assembly. Resolution of 13 September, 1999.
3. Learning: The Treasure Within: Report to UNESCO of the International Commission on Education for the Twenty-first Century. World Report produced by Jacques Delors. Paris: UNESCO, 1996.  
<http://unesdoc.unesco.org/images0010/001095/109590co.pdf>
4. Mayor Federico. The World Ahead: Our Future in the Making. Paris: UNESCO, 2001.
5. Morkuniene Jurate. Social philosophy: Paradigm of Contemporary Thinking. Washington, D.C.: Council for Research in Values and Philosophy, 2004. 221 p.
6. Our Creative Diversity. World Report produced by Pérez de Cuéllar. Paris: UNESCO, 1996.  
[http://www.unaoc.org/repository/HLG\\_Report.pdf](http://www.unaoc.org/repository/HLG_Report.pdf)
7. Towards Knowledge Societies. World Report produced by J. Bindé. UNESCO, 2005.

# DEPARTMENT OF ENVIROMENTAL POLICY AND MANAGEMENT

Room CR- 511  
Ph: +370 5 2714 551  
e-mail: apvk@mruni.eu

## 29 SVPF. LITHUANIAN ENVIRONMENTAL POLICY

**Instructor:** Dr. Alfonsas Vaišnoras, room 511, tel: +3705 27 14 551, alvais@mruni.lt

**Language of Instruction:** English

**Required Prerequisites:** None

**Suggested academic cycle or year of studies:** Bachelor degree studies (4<sup>th</sup> year of studies)

**ECTS credits:** 6 **Local credits:** 4

**Contact Hours per week:** 4

**Semester:** Autumn or Spring

**Methods of Teaching:** lectures or workshops, video presentations

**Form of Assessment:** individual papers

The course is devoted to introduce students with environmental policy in recent Lithuania and process of sustainable development in transition economy and the period of negotiations with the European Union.

The course shall discover and explain the problems of environment inherited from former Soviet system, problems arisen during the period of Lithuania Independence and the possibilities to solve them.

### Reading list:

1. Lithuanian environmental strategy. Action programme 1996.
2. Ministry of Environment of the Republic of Lithuania. Vilnius. 2000.
3. State of Environment 2001. Ministry of Environment of the Republic of Lithuania. 2002, <http://am.lt>
4. Regular report from the EU Commission on Lithuania's progress towards accession 2002 {COM(2002) 700 final} Chapter 22. [http://www.euro.lt/upl\\_images](http://www.euro.lt/upl_images)
5. National Report on Sustainable Development. From Rio to Johannesburg. 2002
6. Long-term economic development strategy of Lithuania until 2015, Ministry of Economy of the Republic of Lithuania, Lithuanian Academy of Sciences, Vilnius, 2003
7. Albert Weale, Gerffrey Pridham, Michele Cini, Dimitrios Konstadakopoulos, Martin Porter, Brendan Flynn, Enviromental Governance in Europe, oxford University Press, 2003.
8. Rūta Baškytė, System of Protected areas of Lithuania, Publication for the 5<sup>th</sup> World Parks Congress 2003.The
9. National strategy for sustainable development, 2003. [http://www.am.lt/en/vi/article.php3?article\\_id=58](http://www.am.lt/en/vi/article.php3?article_id=58)
10. Lithuania's national allocation plan for greenhouse gas emission allowances for the period 2005 to 2007, 2004. [http://www.am.lt/en/vi/article.php3?article\\_id=74](http://www.am.lt/en/vi/article.php3?article_id=74)
11. State of enviroment 2004. Ministry of enviroment of the Republic of Lithuania, 2005. <http://www.am.lt>

## 30 SVPF. SUSTAINABLE DEVELOPMENT: FROM POLICY TO PRACTICE

**Language of instruction:** English.

**Required prerequisites:** none.

**Suggested academic cycle or year of studies:** master study program.

**ECTS credits:** 6 **Local credits:** 4.

**Contact hours per week:** 4.

**Semester:** autumn.

**Methods of teaching:** lectures, workshops, project work, individual consultations.

**Form of assessment:** oral exam (50 %), project report (50%).

The interdisciplinary course provides the outlook of the sustainable development paradigm based on integrative approach to the social, economic, and environmental processes. A special attention is paid to the implementation measures such as cross-sectoral strategic planning and management as well as multi-stakeholder approach, science-policy interaction, education for sustainable development, raising public awareness and participation in decision-making.

Students will be encouraged to develop systemic, critical and creative thinking and reflection in both national, regional (EU, the Baltic Sea Region) and global context as prerequisites to initiate action for sustainable development in the selected area.

According to their interests, students will carry out a project to investigate the implementation of particular sustainable development principles in Lithuania in comparison with their home country.

### **Reading list:**

1. Agenda 21. The United Nations Programme of Action from Rio, 1992.
2. Plan of Implementation, Johannesburg, 2002.
3. United Nations Millennium Declaration, The General Assembly, 8th plenary meeting, 2000.
4. A European Union Strategy for Sustainable Development. European Commission, 2002
5. On the review of the Sustainable Development Strategy. Brussels, COM(2005) 658 final
6. An Agenda 21 for the Baltic Sea Region. The Baltic 21 Series, 1998, No.1
7. The Lithuanian Strategy for Sustainable Development, Vilnius, 2003.

For recent up-dates: [www.europa.eu.int/comm/sustainable](http://www.europa.eu.int/comm/sustainable); [www.baltic21.org](http://www.baltic21.org); [www.am.lt](http://www.am.lt) .

## 31 SVPF. SUSTAINABLE COUNTRYSIDE AND URBAN MANAGEMENT

**Instructor:** Dr. Imantas Lazdinis, CR – 511, ph. +370 5 2714 522, [i.lazdinis@mruni.eu](mailto:i.lazdinis@mruni.eu)

**Language of instruction:** English

**Required prerequisites:** none

**Suggested academic cycle or year of studies:** master study program

**ECTS credits:** 4,5 **Local credits:** 3

**Contact hours per week:** 4

**Semester:** Autumn or Spring

**Methods of teaching:** lectures, workshops, video presentations, individual consultations

**Form of assessment:** oral exam or final test

The main aim of the course is devoted to get students acquainted in depth with topical issues and tendencies of sustainable countryside and urban management, to give them knowledge of management of the one of most important object of human activity – urban environmental systems` management - in the context of sustainable management. A special attention is paid to the

possibilities of resolutions, used in solving of economical, social, cultural and environmental problems.

According to their interests, students will carry out a investigation of sustainable countryside and urban management principles in Lithuania in comparison with their home country.

**Reading list:**

1. Andersson, H., Berg, P.G. Community development – sustainable cities and habitation. Uppsala University, 1997. 56p.
2. Klemmensen B., Pedersen S., Dirckinck-Holmfeld K .R., Marklund A., and Rydén L. Environmental Policy - Legal and Economic Instruments. Baltic University Press, 2007. 271 p.
3. 271 p.
4. Ray D. Development Economics. Princeton University Press, Princeton, New Jersey, USA, 1998, 848 p.
5. 1998, 848 p.
6. Ryden L. Basic Patterns of Sustainability. Baltic University Press, Uppsala 2002. 84 p.
7. Rydén, L. Building and Re-building Sustainable Communities. Baltic University Press, Uppsala 2003. 84p.
8. Ryden L. Public Participation and Democracy. Baltic University Press, Uppsala 2003. 52 p.
9. Rydén, L. Urban Environmental Management. Baltic University Press, Uppsala 2003. 72p.
10. Salay, J. Energy – from fossil fuels to sustainable energy resources. Uppsala University, 1997. 52p.
11. Shugart H. H. Terrestrial Ecosystems in Changing Environments. Cambridge University Press, 1998, 537 p.
12. Strahl , J. Sustainable industrial production – waste minimization, cleaner technology and industrial ecology. Uppsala University, 1997. 52p.
13. Sörlin, S. The road towards sustainability – a historical perspective. Uppsala University, 1997. 48p.
14. Tiberg, N. The prospect of a sustainable society. Uppsala University, 1992. 32p.

## **32 SVPF. SUSTAINABLE SOIL MANAGEMENT**

**Instructor:**lector Virgilija Gregorauskienė, mob. +370 68692404,  
[Virgilija.Gregorauskiene@igt.lt](mailto:Virgilija.Gregorauskiene@igt.lt)

**Language of Instruction:** English

**Required Prerequisites:** None

**Suggested Academic Cycle or Year of Studies:** Bachelor degree studies

**ECTS credits:** 3      **Local credits:** 2

**Contact Hours per Week:** 2

**Semester:** Spring

**Methods of Teaching:** Classes and individual tutoring

**Form of Assessment:** Oral examination and tests

Module covers key aspects on: soil functions in the global environment system; soil origin, physics, chemistry and biology; soil nutrients and land management for plants; impact of soil management on water quality and quantity; soil degradation and application of risk assessment on soil sealing, erosion, contamination, acidification; development of soil policy and legislation.

**Reading list:**

1. Andrews S.S., D.L. Karlen and C.A. Cambardella. The Soil Management Assessment Framework: A quantitative soil quality evaluation method. SSSA Journal 68:1945-1962, 2004.

2. Brady, N.C. and R.R. Weil. The nature and properties of soils. 13<sup>th</sup> edition. Upper Saddle River, NJ: Prentice Hall, 2002.
3. Food and Agriculture Organization (FAO). Land quality indicators and their use in sustainable agriculture and rural development. Land and Water Bull. 5, FAO, Rome, 1997.
4. Kruse J.S. Framework for Sustainable Soil Management: Literature Review and Synthesis. Soil and Water Conservation Society Special Publication. Ankeny, IA: Soil and Water Conservation Society, 2007.
5. Proposal for a Directive establishing a framework for the protection of soil and amending Directive 2004/35/EC (COM(2006) 232)
6. Van-Camp L., Bujarrabal B., Gentile A.R., Jones R.J.A., Montanarella L., Olazabal C., Selvaradjou S.K. Soil thematic strategy reports of the technical working groups established under the thematic strategy for soil protection. EUR 21319, 2004.

### **33 SVPF. SUSTAINABLE LAND USE AND MANAGEMENT OF PROTECTED AREAS**

**Instructor:** Paulo Pereira

**Language of Instruction:** English or Spanish

**Required prerequisites:** None

**Suggested academic cycle or year of studies:** Bachelor and Master degree studies

**ECTS credits:** 6    **Local credits:** 4

**Contact hours per week:** 4

**Semester:** Autumn and Spring

**Methods of teaching:** Lectures or workshops and individual or group consultations

**Form of Assessment:** Research paper and oral presentation (50%) and Final Exam (50%)

The aim of this course is introduce students to sustainable methods and polices of land use and management of protected areas of European Union countries. The first part of this course will be devoted to the analysis of the state and evolution of the protected areas in European Union members and a overview of the most important legislation of nature conservation in European Union context and the orientation principles of Natura 2000 ecological network. The second issue will analyze specifically witch the values are important to protect in these areas (Natural and Cultural heritage).The third part will be dedicated to the study of the barriers and opportunities in land use and management of European protected areas. The fourth part will be focused in the sustainable integration of human activities and nature conservation and how they can contribute to the economic, social and environmental development of protected areas.

**Reading list:**

1. Council Directive 92/43/EEC of 21 May 1992 on the conservation of natural habitats and of wild fauna and flora (Habitats Directive).
2. Council Directive (79/409/EEC) of 2 April 1979 on the conservation of wild birds (Birds Directive).
3. European Commission (2000) Managing Natura 2000 Sites, The provisions of Article 6 of the ‘Habitats’ Directive 92/43/EEC, Luxembourg: Office for Official Publications of the European Communities, 69, pp. ISBN 92-828-9048-1.
4. European Commission (2003) Natura 2000 and forests “Challenges and Opportunities” - Interpretation guide, Luxembourg: Office for Official Publications of the European Communities, 101 pp. ISBN 92-894-6069-5.

5. European Communities (2005) Natura 2000 Conservation and partnership, Luxembourg: Office for Official Publications of the European Communities, 16 pp. ISBN 92-79-00427-1.
6. Dudley, N. (Editor) (2008). Guidelines for Applying Protected Area Management Categories. Gland, Switzerland: IUCN. x + 86pp.978-2-8317-1086-0.
7. Task Force on Economic Benefits of Protected Areas of the World Commission on Protected Areas (WCPA) of IUCN, in collaboration with the Economics Service Unit of IUCN (1998). Economic Values of Protected Areas: Guidelines for Protected Area Managers. IUCN, Gland, Switzerland and Cambridge, UK. 52Pp.
8. European Commission (2008) Europe in figures, Eurostat yearbook 2008, Luxembourg: Office for Official Publications of the European Communities, 565 pp. (Environment chapter 397–431).
9. UNEP (1992) Agenda 21 Local, Section I. Social and Economic Dimensions and Section II. Conservation and Management of Resources for Development. Available in <http://earthwatch.unep.net/agenda21/contents.php>

### **Weblinks**

<http://www.unep.org/>

<http://ec.europa.eu/environment/nature/natura2000/management/gp/index.html>

## **34 SVPF. URBAN SUSTAINABLE DEVELOPMENT POLICIES AND CLIMATE CHANGE.**

**Instructor:** Paulo Pereira

**Language of Instruction:** English or Spanish

**Required prerequisites:** None

**Suggested academic cycle or year of studies:** Bachelor and Master degree studies

**ECTS credits:** 6 **Local credits:** 4

**Contact hours per week:** 4

**Semester:** Autumn and Spring

**Methods of teaching:** Lectures or workshops and individual or group consultations

**Form of Assessment:** Research paper and oral presentation (50%) and Final Exam (50%)

This course is focused on the impacts of climate change, their effects on ecosystems, mainly in urban environment and in which way policies can reduce their effects on human activities. The first part of the course will be a short overview of general signs and effects of climate change in the world, especially in European domain. The second part will study the vulnerability of urban environment to climate change and how we can adapt or mitigate their effects with sustainable measures. The third part will be devoted to the presentation policies and models of urban sustainable development and how they can contribute to reduce the effects of cities in the environment. The fourth part will present the advantages of a long-term and sustainable policies in order to avoid major effects of climate change in cities.

### **Reading list:**

1. IPCC (2007) Climate change 2007: Synthesis Report. Summary for Policymakers, 22 pp.
2. UNEP (2007) Global Environment Outlook, Environment for development 4. Summary for decision makers, United Nations Environment Program, 32 pp.

3. Alcoforado, M.J., Andrade, H. (2008) Global Warming and urban heat island, in Marzluff, J.M. et al., ed, Urban Ecology, Springer: 249- 262.
4. Alcoforado, M.J., Andrade, H., and Vasconcelos, J. Application of climatic guidelines to urban planning. The example of Lisbon (Portugal). Landscape Urban Plann (2008), doi:10.1016/j.landurbplan.2008.10.006 (In press)
5. IPCC (2007) Summary for Policymakers. In: *Climate Change 2007: Impacts, Adaptation and Vulnerability. Contribution of Working Group II to the Fourth Assessment Report of the Intergovernmental Panel on Climate Change*, M.L. Parry, O.F. Canziani, J.P. Palutikof, P.J. van der Linden and C.E. Hanson, Eds., Cambridge University Press, Cambridge, UK, 7-22.
6. IPCC, 2007: Summary for Policymakers. In: *Climate Change 2007: Mitigation. Contribution of Working Group III to the Fourth Assessment Report of the Intergovernmental Panel on Climate Change* [B. Metz, O.R. Davidson, P.R. Bosch, R. Dave, L.A. Meyer (eds)], Cambridge University Press, Cambridge, United Kingdom and New York, NY, USA.
7. OECD (2008) Climate Change Mitigation, What we do?, Secretary General of the OECD, 32 pp.
8. Hunt, A., Watkiss, P. (2007) Literature Review on Climate Change Impacts on Urban City Centers: Initial Findings, V/EPOC/GSP(2007)10. Paris: OECD.
9. European Commission (2007) Combating Climate Change, EU leads the way, Brussels, 24 pp. ISBN 978-92- 79-06058-8
10. European Commission. (2004) EU Research for Sustainable Urban Development and Land Use – Sustaining Europe, Report EUR 21156, European Commission, Luxembourg, 16pp ISBN 92-894-7701-6
11. Ligeti, E., Penney, J., Wieditz, I. (2007) Cities preparing for Climate Change, A study of six urban regions, Clean Air Partnership, 74 pp.
12. European Environmental Agency (2006) Urban Sprawl in Europe. The ignored challenge, Office for Official Publications of the European Communities, Copenhagen, 56 pp, ISBN 92-9167-887-2
13. Shaw, R., Colley, M., and Connell, R. (2007) Climate change adaptation by design:a guide for sustainable communities. TCPA, London, 29 pp.
14. Hallegatte, S., F. Henriot and J. Corfee-Morlot (2008), "The Economics of Climate Change Impacts and Policy Benefits at City Scale: A Conceptual Framework", *OECD Environment Working Papers*, No. 4, OECD publishing,doi:10.1787/230232725661

### **Weblinks**

<http://www.ipcc.ch/>  
<http://europa.eu/scadplus/leg/en/s15012.htm>  
<http://www.rec.org/REC/Programs/Sustainablecities/>  
<http://www.earthinstitute.columbia.edu/csud/>  
<http://www.epa.gov/innovation/international/urban.htm>  
[http://www.proudcities.gr/sustainable\\_urb\\_managment.htm](http://www.proudcities.gr/sustainable_urb_managment.htm)  
<http://www.id21.org/insights/insights71/index.html>  
[http://www.millennium-project.org/millennium/Global\\_Challenges/chall-01.html](http://www.millennium-project.org/millennium/Global_Challenges/chall-01.html)  
<http://www.unep.org/climatechange/>  
<http://www.epa.gov/climatechange/>

## **35 SVPF. INTEREST REPRESENTATION AND LOBBYING IN THE EUROPEAN UNION**

**Instructor:**Paulo Pereira, room CR 116, Ph.: +370-5- (8 5) 271 45 65,

e-mail: jgrigal@mruni.lt

**Language of instructions:** English

**Required Prerequisites:** basic knowledge in political science, law, public administration. Good English language skills are necessary.

**Contact Hours per week:** 4

**ECTS credits:** 6    **Local credits:** 4,5

**Semester:** Spring

**Methods of Teaching:** lectures, individual research, workshops, short presentations of students;

**Supporting teaching materials:** for lectures – visual (graphical) aids; for individual research – great possibilities to use Internet and library research;

**Form of Assessment:** research paper (5 – 10 pages) and oral examination.

The course aims to examine the central role of lobbying in decision and policy, with particular reference to European Union institutions, and critically examines the ways of central and eastern countries interest representation. It introduces the theory and practice of lobbying in the context of europeanization.

### **Objectives of the Course**

The first part of the course focuses on the theory and practice of lobbying, interest groups and europeanization as such, it will examine theories and empirical research on how interest groups organize in the first place, are governed internally, and seek to influence national and European Union policies. The second part will introduce the strategies of lobbying and what techniques of lobbying can be used. The third part will shortly overview EU institutions and policies; the way EU institutions interact with each other in the formation of policy, which affects interest groups and their members, trying to answer the questions: who are lobbying, who are being lobbied and how are the lobbyists working? Discussion of differences and similarities between EU and US lobbying will be organised. The fourth part will be devoted to one of the most influential lobbying groups - business associations. Europeanization of business associations will be reviewed, trying to find out how are business associations in the different European states affected by the EU, in which way have they changed their organizations and strategies in order to further the interests of their members as a consequence of EU membership and what are the future perspectives.

### **Reading list:**

1. Bellier I. The Commission as an Actor // Participation and Policy Making in the European Union / red. H. Wallace, A. Young. – Oxford: Clarendon Press, 1997. P. 91-115
2. Greenwood J. Interest representation in the European Union - Basingstoke: Palgrave Macmillan, 2003. P. 1-74
3. Pérez-Solórzano Borragán, Nieves (2002). Coming to Terms with European Union Lobbying: the Central and Eastern European Experience in Influence and Interests in the European Union: the New politics of Persuasion and Advocacy / red. A. Warleigh, J. Fairbrass. – London: Europa Publications Limited. P. 160-183.
4. Pérez-Solórzano Borragán, Nieves (2005). The Europeanisation of interest representation in the new EU member states from ECE. NGOs and Business Interest Associations in comparative perspective.
5. Scharf F. W. Legitimacy in the Multi-Actor European Policy // Organizing Political Institutions. Essays for Johan P. Olsen / red. M. Egeberg, P. Laegreid. – Oslo: Scandinavian University Press, 1999.
6. Schmitter, Philippe C. and Streeck, Wolfgang. The organization of business interests : studying the associative action of business in advanced industrial societies. Köln: Max-Planck-Inst. für Gesellschaftsforschung, 1999

7. Graham K. Wilson. Interest groups. - Oxford : Blackwell, 1990. - XII.
8. Emil Kirchner ; Konrad Schwaiger. The role of interest groups in the European Community. - Aldershot : Gower, 1981.
9. Interest groups in Soviet politics / ed. by H. Gordon Skilling .... - Princeton, N.J. : Princeton Univ. Pr., 1971. – VII.